



## AIMS AND ETHOS

Last reviewed:	August 2023
Next review due:	August 2025
Reviewed by:	Academic Director

- Our overriding aim is to enable all our students, throughout the age and ability range, to achieve to the best of their potential, both academically and personally.
- Students are stimulated to grow into themselves as confident, thoughtful and considerate people, well equipped with the skills and understanding needed for their next steps.
- The dominant note at d'Overbroeck's in helping students to develop is one of purposeful informality and mutual respect.
- We aim to maintain an outstanding reputation for working collaboratively with each student to help them add significant value to their academic performance.
- We support and enable individual progress by providing a versatile and flexible curriculum attuned to the different needs of individuals complemented by our co-curricular programme.
- We create an ambitious learning environment via deliberately small classes in which students are stimulated to participate actively in their learning and staff are able to focus on the needs of every student.
- The school believes in the power of laughter and humanity. The environment is designed to give students the confidence to be themselves and the encouragement and stimulus to grow, to learn, to achieve their goals whilst contributing to and understanding what forms a safe and supportive community for all. We aim to ensure students feel engaged, happy and at ease with themselves, each other and their environment.
- We aim to promote an open-minded mentality, building on our international d'Overbroeck's community, encouraging students to look outwards, to be tolerant, to engage and manage the complexity and change in the world around them, and to develop as well-informed global citizens.
- We seek to maintain excellence in our teaching, learning and pastoral care through attracting and developing outstanding staff.
- We ensure frequent and open communication with parents and guardians and aim to create a sense of active partnership in which parents feel involved and well informed.