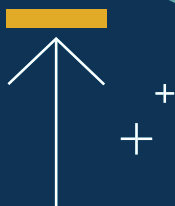




D'OVERBROECK'S  
OXFORD

A NORD ANGLIA EDUCATION SCHOOL

Day and Boarding | Co-educational | Ages 11-18



THE DIFFERENCE  
STARTS HERE

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# WELCOME TO D'OVERBROECK'S

I am extremely proud to be a part of the d'Overbroeck's community. Our school is home to an exceptional educational environment where young people have the support and resources they need to flourish.

d'Overbroeck's encourages students to aim for the highest academic outcomes, and we do this through outstanding teaching and a nurturing approach. With an enormous range of academic and extra-curricular opportunities, our students thrive and receive the very best preparation to go on to even further success at university and beyond.

Above all, d'Overbroeck's recognises that every student is unique. A Personal Tutor guides and supports each of our students throughout their journey with us. Together, we help each learner build the pathway to their greatest success, both in their studies and in their own personal development. As a result, our students grow up to be confident and highly motivated, whilst also demonstrating the integrity and compassion to make a positive difference in the world around them.

Students who graduate from d'Overbroeck's speak very highly of their education with us. Our Alumni go on to study at top-ranked universities and to excel professionally – a true testimony to our school.

For those seeking an inspirational environment that nurtures success, applications to join our community are warmly encouraged. Our Admissions Team will be delighted to connect prospective families with staff and students, offering a genuine insight into all that d'Overbroeck's can provide.

**Patrick Horne**  
PRINCIPAL



# WHAT MAKES US SPECIAL

At the heart of d'Overbroeck's is our belief that education should be personal, supportive, and inspiring. We take time to know each student as an individual and to help them find the academic and career path that suits them best, wherever in the world their future may take them.

Our tailored programmes balance academic challenge with the right guidance and care, enabling students from the UK and overseas to settle quickly, embrace opportunities, and achieve their full potential.

Guided by exceptional teachers, students develop not only knowledge but also the skills and confidence they need to thrive — at school, at university, and in life.

True to our ethos of independence, creativity, and ambition, our students leave as confident, open-minded young people, ready to make their mark in an ever-changing world.



# ONE SCHOOL, FOUR SITES

At d'Overbroeck's, we create extraordinary futures. Our day and boarding school is spread across four main sites in Oxford – d'Overbroeck's Senior School (ages 11 to 16), d'Overbroeck's Sixth Form (ages 16 to 18), d'Overbroeck's International (ages 14 to 16), and the Arts Centre (ages 11-18). We teach internationally respected curricula, including GCSE, IGCSE and A-levels, all in an inspiring learning environment designed to unlock each child's potential. Our students also benefit from a wide range of enhanced learning experiences, such as educational collaborations with The Juilliard School and Massachusetts Institute of Technology (MIT).



## D'OVERBROECK'S IN NUMBERS

**620** Students  
in three sites

**40+**  
countries that students  
join us from

### »» D'OVERBROECK'S SENIOR SCHOOL

**205** Students,  
ages 11-16

**17** GCSE/IGCSE  
subjects available

### »» D'OVERBROECK'S SIXTH FORM

**375** Students,  
ages 16-18

**37** A-level  
subjects available

### »» D'OVERBROECK'S INTERNATIONAL

**40** Students,  
ages 14-16

**17** GCSE/IGCSE  
subjects available



# D'OVERBROECK'S SENIOR SCHOOL



*"d'Overbroeck's Senior School offers a close-knit community where small classes, strong relationships and excellent pastoral care create the ideal environment for academic achievement and personal growth."*

Nick Haines  
HEAD OF D'OVERBROECK'S  
SENIOR



## A VIBRANT COMMUNITY

Our Senior School brings together students from almost 100 schools across the UK and around the world, creating a dynamic and inclusive community where everyone feels at home. For those living further afield, we offer boarding from Year 9 in friendly, supportive houses where students live and learn alongside friends from many different backgrounds.

Whether day or boarding, every student is known, valued and supported within a culture of kindness and respect, helping them grow into confident, happy and well-rounded young people.

## IGNITING CURIOSITY

We offer a broad and engaging curriculum from Year 7 to GCSE, encouraging our students to enjoy learning, stay curious, and think creatively. We believe in choice, engagement, and enjoyment, providing plenty of opportunities for students to explore new interests and develop their unique talents. With a diverse selection of academic enrichment, our students discover subjects that ignite their passion.







### THE GCSE CURRICULUM

Our extensive range of GCSE subjects allows each student to tailor their program to achieve their goals. We celebrate every student's unique strengths, working closely with them to ensure they thrive. Our dedicated academic staff collaborate with a caring pastoral team to nurture each individual, fostering an environment where every student feels supported and valued.

### HIGHER PROJECT QUALIFICATION (HPQ)

The HPQ is part of the GCSE core curriculum certified by AQA and equivalent to half a GCSE. It empowers students to pursue their passions through independent research into a topic of their choice, developing an original question to explore over 18 months.

Alongside weekly group sessions to build research, organisation and presentation skills, students receive one-to-one guidance from a specialist supervisor. The HPQ provides excellent preparation for A-levels and university.



### ACADEMIC EXPLORATIONS

The Academic Explorations programme is an exciting weekly opportunity for students to engage with thought-provoking topics that are shaping our world. This is a series of short, focused modules taught by expert Sixth Form teachers, encouraging students to explore new perspectives and think beyond the boundaries of the traditional curriculum. From philosophy to environmental science, psychology to economics, sociology to film, each module is crafted to inspire curiosity, spark meaningful conversations, and even ignite debates around the dinner table.

## KEY STAGE 4 CURRICULUM YEARS 10 AND 11

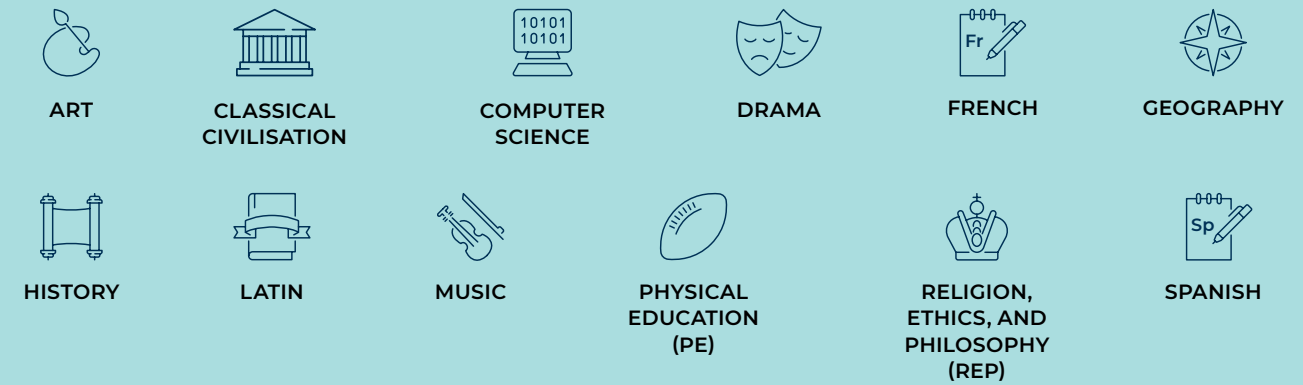
All students will study core subjects:



Most of our students also study English Literature. However, students can consider choosing an additional option subject in place of English Literature.

Beyond these, you have free choice of a diverse range of subjects.

### OPTIONAL GCSE SUBJECTS:





# D'OVERBROECK'S SIXTH FORM



*"Having taught at d'Overbroeck's Sixth Form for over 30 years, I know how important it is to create an environment where students feel happy, valued and supported. When individuality is recognised, students are free to discover their passions, enjoy learning and achieve academic success. We strive to challenge and support each student on their unique journey."*

Andrew Colclough  
HEAD OF D'OVERBROECK'S SIXTH FORM



## THE PATH TO A-LEVEL SUCCESS

At d'Overbroeck's Sixth Form, all students will discover an outstanding education that embraces their talents and aspirations – and empowers them to excel academically. Our dedicated teachers encourage our students to explore their academic passions in a learning environment based on trust and respect. Motivated, supported and doing what they love, our students achieve fantastic success in their A-level subjects.



## ACADEMIC ENRICHMENT

In addition to our extensive A-level curriculum, our Sixth Formers benefit from many enhanced learning opportunities allowing them to accelerate their progress and delve deeper into their academic and professional interests. Our Super-curricular programme opens doors to valuable experiences beyond the classroom, including independent research and participation in university seminars. Through these activities, our students expand their knowledge and skillset while strengthening their university admissions profile.



## EXTENDED A-LEVEL PROGRAMME

Our EALP helps international students develop the fluency and confidence they need to thrive in school life. Our specialist teachers provide tailored support in small groups, focusing on academic skills such as essay writing, analysis, note-taking, and exam preparation. Beyond language acquisition, we encourage students to use English naturally in discussions, debates, and projects, helping them grow in independence and self-assurance. By the time they move into Year 12 at Sixth Form, our students are not only prepared for A-Levels and university but also equipped with the communication skills to succeed in a global environment.







## FLEXIBILITY TO FIND YOUR PASSION

At d'Overbroeck's, we offer unparalleled diversity and flexibility in our A-level programme. Our Sixth Formers can choose from 37 different A-level subjects in sciences, humanities, foreign languages, fine arts, social sciences and more.

Choosing which A-level subjects to take is a crucial step in preparing for university. We encourage our students to explore their passions, which is why we don't have fixed option blocks. Instead, our students can study the subjects they want in any combination. Meanwhile, our Personal Tutors are always available to guide each student in selecting the right subjects to attain their higher education goals.

Our A-level subjects are taught by experienced teachers who are subject matter experts. With dynamic teaching and personalised attention, our students are motivated and inspired to achieve extraordinary results.

## DIRECTOR OF STUDIES (DOS)

Every student in Sixth Form is assigned a Director of Studies (DoS). This is a highly individual relationship forged through frequent one-on-one meetings and discussions. Directors of Studies play a pivotal role in students' lives: they are the communication hub between a student, parents and teachers; they act as mentor, counsellor and academic advisor; they ensure that students are progressing well academically and are happy socially, from their first day in Sixth Form to their last, and often beyond.



*"My son has greatly valued the personalised support from his Director of Studies, particularly the insightful guidance on his subject choices and the flexibility of his timetable, which has allowed him to thrive academically."*

Parent, d'Overbroeck's Sixth Form



## 37 A-LEVEL SUBJECTS



ARCHITECTURE



ART



BIOLOGY



BUSINESS



CHEMISTRY



CLASSICAL  
CIVILISATION



CLASSICAL  
GREEK



COMPUTER  
SCIENCE



DRAMA



ECONOMICS



ENGLISH



FILM  
STUDIES



FRENCH



FURTHER  
MATHS



GEOGRAPHY



GERMAN



HISTORY



HISTORY  
OF ART



ITALIAN



JAPANESE



LATIN



MANDARIN



MATHEMATICS



MEDIA  
STUDIES



MUSIC



MUSIC  
TECHNOLOGY



PHILOSOPHY



PHOTOGRAPHY



PHYSICAL  
EDUCATION



PHYSICS



POLITICS &  
GOVERNMENT



PSYCHOLOGY



RELIGION,  
ETHICS,  
PHILOSOPHY (REP)



RUSSIAN



SOCIOLOGY



SPANISH



TEXTILES

# D'OVERBROECK'S INTERNATIONAL

*"d'Overbroeck's International is a truly special place. At the heart of our school are laughter and care for one another, creating an environment where students genuinely love to learn and grow. With encouragement and positivity, our dedicated teaching and boarding staff help students view challenges as opportunities for growth. This supportive foundation prepares our young people to navigate the complexities of university life and the dynamic world beyond."*

Mikaela Parker  
HEAD OF D'OVERBROECK'S  
INTERNATIONAL



## PREPARING YOU FOR ACADEMIC SUCCESS IN THE UK

d'Overbroeck's International offers students in Years 10 and 11 a seamless transition into British education and culture. With flexible study programmes, English as an Additional Language (EAL) support and personalised guidance, students have everything they need to build confidence and achieve academic success. By the time they finish, our students are more than ready for progression to A-levels.



## BRITISH EXPERIENCE IN OXFORD'S CULTURAL HEART

Our school is located in the heart of Oxford, with a wide variety of academic, cultural and leisure opportunities available on our doorstep. With frequent travel links to London in only an hour, students can also enjoy cultural school excursions to the capital as well as to other key cities throughout the UK. We teach our international students in beautiful converted historic Oxford townhouses, creating a caring and homely environment for their journey into the British education system.



## OUTSTANDING TEACHING THAT UNLOCKS POTENTIAL

Small class sizes (of 9 students on average), tailored English language support and world-class teachers all ensure that our students flourish intellectually and personally. Our learning environment is highly interactive; students are on first-name terms with their teachers and are encouraged to ask questions to gain a deeper understanding of their subjects. Our teachers are experts in their fields and have extensive experience in supporting international students. As a result, our students achieve impressive exam results, prepared to succeed at sixth form and beyond.





# OUR 4 INTERNATIONAL STUDY PROGRAMMES

## UK STUDY ABROAD PROGRAMME

1

**Student age:** 14-15

**UK School Year:** Year 10

**Entry term:** Sept/ Jan/ Apr

**English Language requirement on entry:** IELTS 3.5 – 4.5+

The perfect first step into the British education system.

## 2-YEAR IGCSE PROGRAMME

2

**Student age:** 14-15

**UK School Year:** Years 10-11

**Entry term:** Sept

**English Language requirement on entry:** IELTS 4+

The standard British Key Stage 4 programme; students typically finish with between 8-11 (I)GCSEs.

### CORE SUBJECTS

EAL • Maths • Science (double or triple award) • Own language (where available) • TRACK Programme • Physical Education • Personal Development

### + 6 OPTIONAL SUBJECTS

Art • Business • Computer Science • Drama • Geography • History • Modern Foreign Languages • Music • Physical Education

### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) • Further Mathematics • English Language

## 4 OR 5-TERM IGCSE PROGRAMME

3

**Student age:** 14-16

**UK School Year:** Years 10-11

**Entry term:** Jan/ Apr

**English Language requirement on entry:** IELTS 4.5+

One or two terms of Year 10, followed by 3 terms of Year 11; students typically finish with between 7-9 (I)GCSEs.

### CORE SUBJECTS

EAL • Maths • Science (at least 2 sciences) • Own language (where available) • TRACK Programme • Physical Education • Personal Development

### + 3-6 OPTIONAL SUBJECTS

Art • Business • Computer Science • Drama • Geography • History • Modern Foreign Languages • Music • Physical Education

### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) • Further Mathematics • English Language

## 1-YEAR IGCSE PROGRAMME

4

**Student age:** 15-16

**UK School Year:** Years 11

**Entry term:** Sept

**English Language requirement on entry:** IELTS 5+

An intensive IGCSE course for quick progression; students typically finish with between 5-8 (I)GCSEs.

### CORE SUBJECTS

EAL • Maths • At least 1 Science (Biology, Chemistry, Physics) • Own language (where available) • TRACK Programme • Physical Education • Personal Development

### + 3 OPTIONAL SUBJECTS

Art • Business • Computer Science • Geography • History • Modern Foreign Languages

### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) • Further Mathematics • English Language

## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) AT D'OVERBROECK'S

At d'Overbroeck's, we welcome students from many different language and cultural backgrounds. We know that joining a school in a new country can be exciting but also challenging, especially if English is not their first language. Our EAL provision is designed to ensure that every student feels supported, confident, and able to thrive both academically and socially.

### OUR APPROACH

- **Personalised support** – we assess each student's English level on entry and design a programme tailored to their needs.
- **Specialist teachers** – lessons are delivered by experienced EAL specialists who understand how to build language skills in a school context.
- **Integration with the curriculum** – EAL support runs alongside mainstream lessons, helping students access the full curriculum with confidence.
- **Academic focus** – we teach the vocabulary, grammar and skills needed for success in subjects such as Maths, Science and Humanities.
- **Examination preparation** – for older students, we also offer support for internationally recognised qualifications in English, including IELTS.

Beyond the classroom, our EAL programme helps students adapt to life in the UK, feel at home in the school community, build confidence in communication, and develop the language skills they need to thrive at school and beyond.



*"Curiosity and a love for learning have always driven me. I hold a PhD in Humanities, an MA in English Language and Literature, a TEFL diploma, a DELTA qualification, and an MA in International Education. With 17 years of experience in secondary education, language schools and universities, I aim to instil that same passion for learning in our students."*

Aga  
HEAD OF ENGLISH  
AS AN ADDITIONAL  
LANGUAGE AT  
D'OVERBROECK'S



## CONTENT AND LANGUAGE INTEGRATED LEARNING

At d'Overbroeck's, we use CLIL (Content and Language Integrated Learning) to give international students the strongest possible start. This innovative approach combines subject learning with English development, so students make progress in both areas at the same time.

Our teachers use proven strategies such as clear language goals, structured tasks, and targeted feedback to build confidence and encourage participation. With specialist training and close collaboration with our EAL department, they are highly skilled at adapting lessons for multilingual classrooms.

CLIL not only helps students thrive academically but also accelerates their language fluency, enabling them to contribute fully in class and school life. It also develops transferable skills such as critical thinking, collaboration, and communication – preparing them for A-Levels, university, and beyond.



*"At d'Overbroeck's, my child feels safe, supported, and understood. The smaller class sizes make the school feel like a family."*

Parent, d'Overbroeck's International





# EXTENDED LEARNING TO EXPAND HORIZONS

As part of the Nord Anglia Education family of schools, our students also benefit from exceptional educational collaborations and transformational learning experiences. Through these opportunities, our students expand their skillset and their worldview.

# EXPAND



## GLOBAL CAMPUS

Nord Anglia's digital learning platform enables our students to connect with classmates from around the world as they explore fresh and exciting learning materials, including resources from The Juilliard School and MIT.

## THE JUILLIARD SCHOOL

Developed in collaboration with this world-renowned institution, our music, drama and dance programmes enable students to foster their creativity and self-expression with the guidance of leaders in the performing arts.

## MIT

Our collaboration introduces our students to interdisciplinary STEAM (science, technology, engineering, arts and maths) learning. Through an up-close look at the work of MIT professors and researchers, our students are inspired to tackle real-world problems while developing a scientific mindset of experimentation and investigation.

## EXPEDITIONS

Our students can join peers from other Nord Anglia schools for expeditions that expose them to different cultures, people and ideas. Examples include travelling to our own camp in Arusha, Tanzania, to work on the practical tasks of building and maintaining school and village accommodation, or undertaking mountaineering and outdoor activities at our centre in Les Martinets, Switzerland.



# LEARNING WITHOUT LIMITS

Our academic enrichment programme helps students build life skills, pursue passions beyond the curriculum, and engage in enrichment, creativity, wellbeing, and leadership opportunities.

## WIDER LEARNING DAYS

Students take time away from their normal timetable to work together on collaborative projects that explore real-world challenges. These days are designed to develop key skills such as teamwork, research, creativity, and presentation—often culminating in thought-provoking discussions and public speaking opportunities.

## SUBJECT CLINICS

Run at lunchtime or after school, our subject clinics provide targeted support or stretch for students who need help with a particular topic or want to be challenged further. These sessions are an excellent way to deepen understanding and build academic confidence.

## HIGHER PROJECT QUALIFICATION (HPQ)

Offered in both the Senior and International Schools, the HPQ is part of the GCSE core curriculum certified by AQA and equivalent to half a GCSE. It empowers students to pursue their passions through independent research into a topic of their choice, developing an original question to explore over 18 months.

Alongside weekly group sessions to build research, organisation and presentation skills, students receive one-to-one guidance from a specialist supervisor. The HPQ provides excellent preparation for A-levels and university.

## EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ gives Sixth Form students the opportunity to design and complete an independent project alongside their A-Levels, on a subject they are passionate about. It nurtures intellectual curiosity while building valuable skills in research, critical thinking and presentation.

Highly regarded by universities, the EPQ helps strengthen applications and provides excellent preparation for the demands of higher education.

# EXTENDED LEARNING

## EXTENDED LEARNING AWARD

The Extended Learning Award celebrates each student's journey through our extended learning programme. It encourages them to embrace opportunities, reflect on their growth, and be recognised for the skills and achievements that shape them, both in school and beyond.

## TRACK PROGRAMME

Exclusive to d'Overbroeck's, the Theory of Research, Active Citizenship and Knowledge (TRACK) programme gives students the tools to become critical thinkers and global citizens. Through workshops and research-based tasks, students build academic skills such as analysis, reflection, and structured argument, while engaging with big questions that matter in today's world.

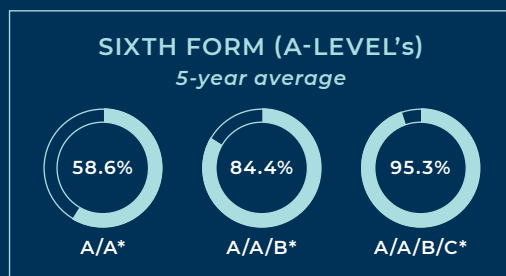
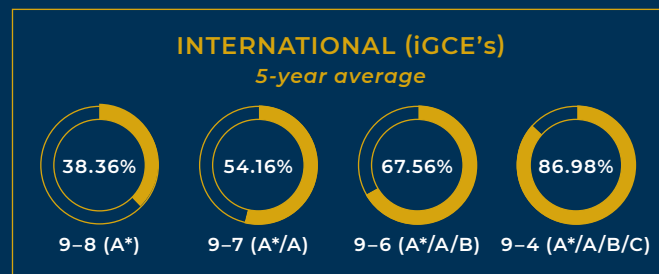
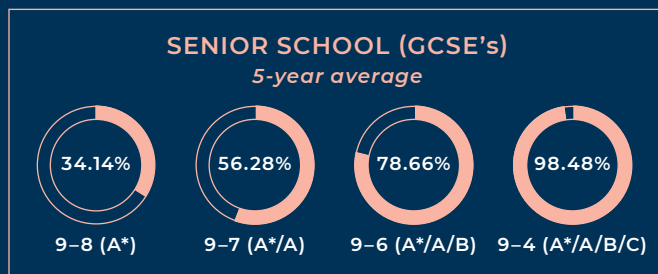
## WIDER LEARNING CULTURE

Beyond formal programmes, students are encouraged to explore super-curricular interests through a wide range of activities—academic societies, essay competitions, debating, Model United Nations, coding clubs and more. These experiences enrich their learning and help strengthen their profiles for future university and career opportunities.



## RESULTS AND UNIVERSITY DESTINATIONS

At d'Overbroeck's, academic excellence is at the heart of everything we do. We are proud to be ranked among the top 5% of schools in the UK for academic progress, with students consistently surpassing expectations and achieving well beyond their predicted grades.



*"My time at d'Overbroeck's has been incredible. The teachers are exceptionally supportive and collaborative, especially when guiding me through the Oxbridge process. Thanks to the opportunities I've had here, I feel fully prepared for the future."*

Lewis  
Four A\* Grades in Biology,  
Chemistry, Maths and French.  
Now studying Natural Sciences  
at the University of Cambridge.



## TOP UK UNIVERSITY DESTINATIONS

- University of Cambridge
- University of Oxford
- Imperial College London
- London School of Economics and Political Science (LSE)
- University College London (UCL)
- University of St Andrews
- The University of Edinburgh
- Durham University
- King's College London, University of London
- University of Warwick
- University of Bristol
- University of Manchester
- University of Glasgow
- University of Leeds
- University of Birmingham
- University of Exeter
- University of Bath
- University of Nottingham
- University of Southampton
- University of Sheffield
- Lancaster University
- Newcastle University
- Queen Mary University of London
- Cardiff University
- Guildhall School of Music and Drama
- University of the Arts London (UAL)
- Royal Academy of Music
- Royal Northern College of Music and Drama
- Liverpool Institute for Performing Arts (LIPA)
- Rose Bruford College





# LIFE AT D'OVERBROECK'S

## JOIN AN INSPIRATIONAL COMMUNITY

Our day and boarding school is home to a vibrant community of ambitious young learners. In our progressive, welcoming environment, our students feel supported to meet the challenges of academic work while enjoying everything d'Overbroeck's has to offer. With our student clubs and societies, dynamic campus life and cultural activities in the city of Oxford, our students are surrounded by stimulating new experiences and opportunities to enhance their wellbeing.

## EXTENDED LEARNING ACTIVITIES

Practise, participate and achieve your potential.

Much like our academic programme, our extended learning programme is founded on the values of choice, engagement and enjoyment. With an extensive range of activities, clubs and societies, our students can easily pursue an existing interest or try something new, no matter what their ability level.



## SPORT

The school years are the perfect time to build the habits of an active, healthy lifestyle. Our dedicated team of enthusiastic teachers and professional coaches aim to help and encourage students to find a physical activity that they enjoy. Students may also compete in a diverse range of sports tournaments across the UK and Europe. From tennis to dance and basketball, we partner with local and national institutions to provide the best facilities for whatever sporting interest our students wish to pursue.



## DUKE OF EDINBURGH AWARD

Our students are active participants in the Duke of Edinburgh Award, the world's leading youth achievement programme. To achieve their award, students take part in a long-term community service project, a series of outdoor challenges and a personal project. The programme promotes autonomy, increases global awareness and helps participants develop skills such as communication, teamwork and time management.





## CLUBS & ACTIVITIES

From academic and artistic clubs to social initiatives and sports, our **50+ extended learning activities** offer opportunities to explore shared interests with other students, promoting teamwork, cultural respect and friendship.



### Typical activities on offer may include:

- Art
- Athletics
- Badminton
- Basketball
- Board Games
- Book Club
- Boxercise
- Chess
- Choir
- Computer Coding
- Crafts
- Dance
- Debating
- Duke of Edinburgh
- Film Club
- First Aid
- Football
- Golf
- Gym
- Hockey
- Horse Riding
- Ice Hockey
- Knitting
- Mindfulness
- Model United Nations
- Music Technology Club
- Netball
- Orchestra
- Photography
- Polo
- Rock Climbing
- Rounders
- Running
- School Production
- Sign Language
- Spinning
- Squash
- STEM
- Swimming
- Table Tennis
- Tennis
- Volleyball
- Yoga
- Young Enterprise

## ARTS CENTRE

The vibrant Arts Centre is the perfect place for students to get creative. From traditional processes such as clay work in the kiln, photography in the dark room, textiles, and printmaking with the etching press, to modern design with Adobe software, laser cutting and large-format printing, students have everything they need to experiment, develop their skills, and bring their ideas to life.

## CREATIVE ARTS



## PERFORMING ARTS

Music is a vital part of life at d'Overbroeck's. Students engage in weekly ensembles, pursue Royal Schools of Music exams, and go on to esteemed institutions like Trinity Laban, BIMM, Goldsmith's, LIPA, and St. Andrew's. Our annual school production brings together students from all year groups for a fantastic musical or drama showcase, fostering collaboration and connections. Younger students also shine in smaller-scale productions, allowing everyone to discover their confidence on stage or behind the scenes.

## PERFORMING

# STUDENT WELLBEING AND SUPPORT

## PASTORAL SUPPORT

We believe students achieve their best when they feel safe, supported, and understood with strong wellbeing as the foundation for academic success.

At d’Overbroeck’s, every student is guided by a dedicated Personal Tutor (Senior & International) or a Director of Studies (Sixth Form). They provide encouragement, guidance, and a consistent point of contact throughout a student’s time with us. This sits within a wider network of support that includes trained counsellors, our nursing team, and boarding staff, all working together to ensure every student is able to thrive.

Tutors and Directors of Studies meet regularly with students to review academic progress, set goals, and provide tailored support. Just as importantly, they take the time to know each student as an individual, celebrating achievements, supporting wellbeing, and helping them navigate challenges.

For parents, the Tutor or Director of Studies is also a key link with the school, ensuring clear communication and a shared understanding of each child’s journey.



*“I am passionate about helping every student thrive and flourish, supported by outstanding pastoral care. I take great pride in seeing students grow in confidence, knowing they are supported to become the best version of themselves — curious, confident and ambitious global citizens.”*

Joanne Croft  
DIRECTOR OF PASTORAL CARE AND WELLBEING



## PERSONAL DEVELOPMENT

Our Personal Development curriculum supports students in developing the resilience, independence and empathy that will allow them to mature into responsible, caring and active members of society. This programme has three main strands:

- Health and Wellbeing (e.g. emotional wellbeing, healthy lifestyle, physical and mental health, safety)
- Living in the Wider World (e.g. skills, goals, careers, financial decisions, digital literacy, independence)
- Relationships (e.g. healthy friendships, intimate relationships, communities, communication, identity, diversity).



## SPECIALIST TEACHING SUPPORT

At d’Overbroeck’s, every student is supported to achieve their best. Our dedicated Special Educational Needs team provides tailored support for those with specific learning needs, complemented by high-quality teaching, small class sizes, and a caring pastoral system. This holistic approach ensures that every child, whatever their background or learning style, can thrive and succeed.



PREPARING YOU

*“Excellent level  
of teaching and nurture,  
with lovely ethos.”*

Parent, d’Overbroeck’s Sixth Form

FOR YOUR FUTURE

## CAREER GUIDANCE FROM DAY ONE

From the start of their educational journey at d’Overbroeck’s, we encourage our students to self-reflect and consider their desired academic and professional pathway. Together, we identify the subject choices, courses, careers, work experiences, internships, volunteering opportunities and summer programmes that can help our students achieve their goals.

At d’Overbroeck’s, we take a personalised approach to planning ahead for the future. Each student receives careers and university guidance from their Personal Tutor until Sixth Form, at which point they are paired with a Director of Studies (DOS). The DOS works closely with our Higher Education and Careers team to support our students with applying to highly competitive universities, practising interview techniques and preparing them for their job search.

From our annual Careers Fair to motivational talks given by guest speakers and alumni, our students have many opportunities to discover and learn more about the wide range of careers available to them.





# BOARDING

*"I know my child  
is in safe hands here  
— I trust both the school  
and the teachers."*

Parent, d'Overbroeck's International

## A WELCOMING HOME AWAY FROM HOME

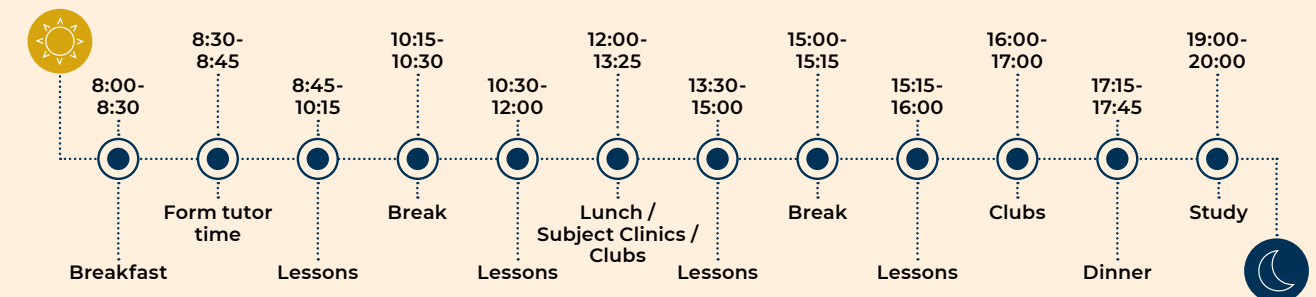
From Year 9, students can join our boarding community and enjoy the best of both worlds: the warmth of school life and the opportunities of a city rich in culture and learning.

Our six boarding houses are lively, supportive communities where students share traditions, enjoy meals, celebrate cultures from around the world, and form friendships that last a lifetime. Accommodation ranges from cosy shared rooms in historic houses to modern single en-suites in the city centre, with dedicated staff living on site to provide round-the-clock care and guidance.

Boarding is popular with both UK and international students. For UK families, it offers independence, a vibrant social life, and more time for activities without the daily commute.



## A TYPICAL DAY

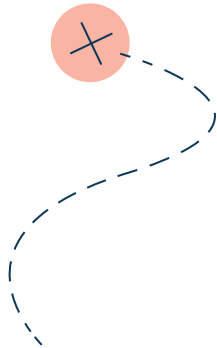




# WEEKENDS

A rich programme of trips and activities are on offer every weekend. Our boarders make the most of their time in Oxford with a mix of activities touching culture, wellbeing, sport, community service and exploring the local area and wider UK.

- London highlights visit
- Cooking workshops
- Ashmolean Museum
- Inter-house sports
- Brighton trip
- Local markets
- National Space Centre
- Bletchley Park



# LIVING AND STUDYING IN OXFORD

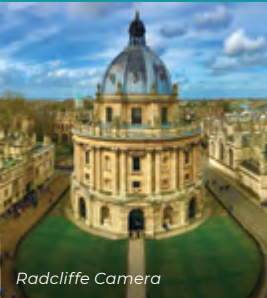
For centuries, Oxford has attracted the best scholars from the UK and across the world. Home to one of the world's oldest universities, the "city of dreaming spires" is an inspiring learning destination. Here, students can experience the best of British education in a cosmopolitan environment.



Natural History Museum



Bridge of Sighs



Radcliffe Camera



Pitt Rivers Museum



Botanic Gardens



Christ Church Meadow

## OXFORD UNION MEMBERSHIPS

The debating society in the heart of Oxford hosts some of the world's most prominent names from politics, academia and popular culture. Our Sixth Form students can purchase short term membership to the Oxford Union, allowing them to attend events and access the facilities.

# COME AND SEE FOR YOURSELF

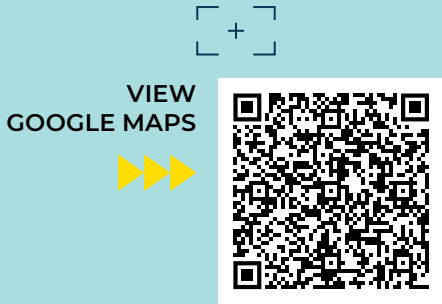
The best way to experience our vibrant school is to visit us! We offer personalised tours by appointment and, for international students, we're happy to organise group visits through your agent.

If you're in the area, don't hesitate to arrange a visit—we would love to welcome you and show you around.

## EASY TO ACCESS

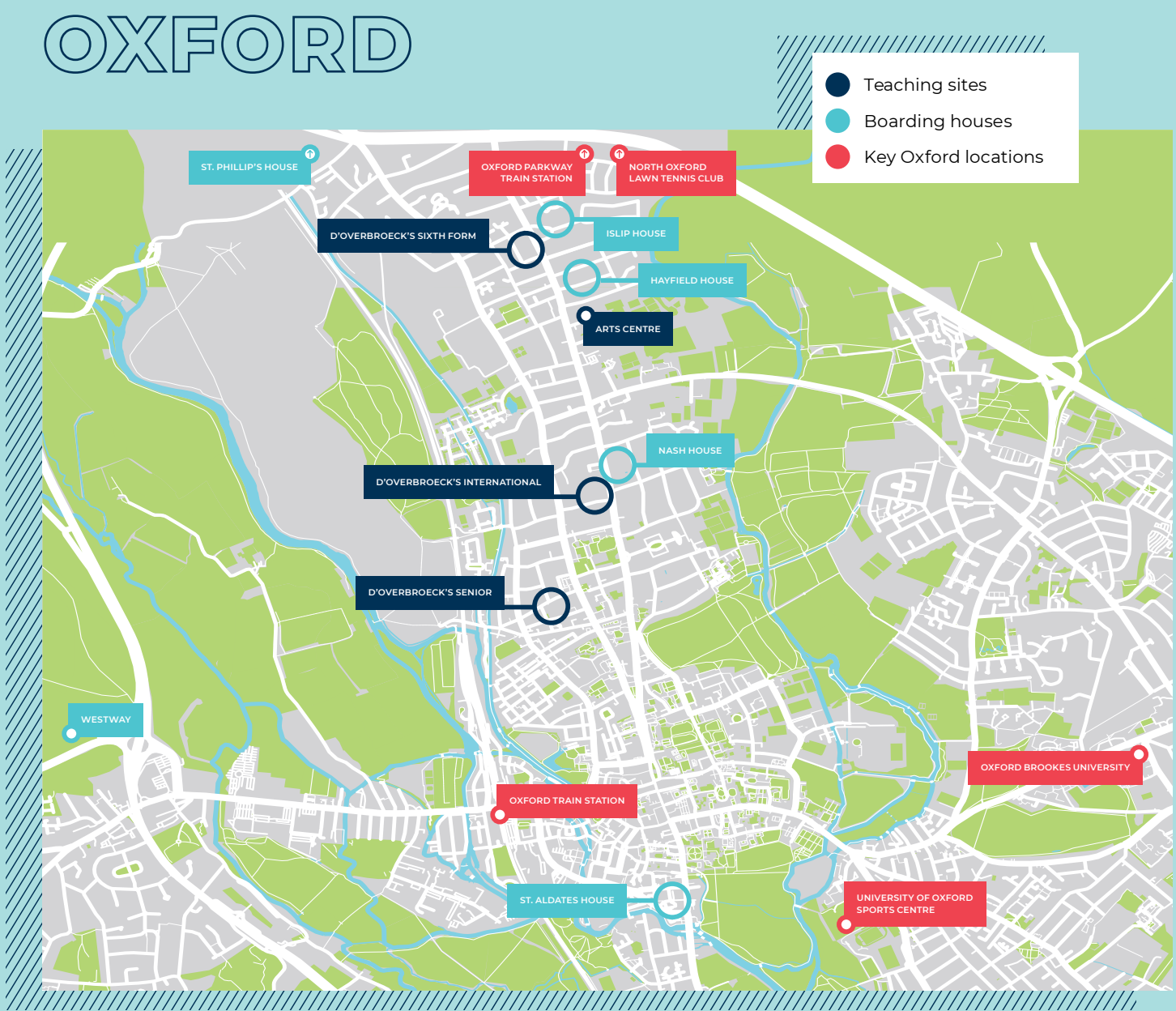
Wherever you are coming from, Oxford has excellent transport links. Our two closest train stations are Oxford Parkway and Oxford station, in the city centre, which is approximately a 20-minute walk from d'Overbroeck's International.

There is a comprehensive public bus network covering the city and surrounding areas, including Heathrow and Gatwick airports. Oxford is just over 50 miles from London.



*"We've found the environment, the opportunities, and the teacher attention our children receive to be truly excellent."*

Parent, d'Overbroeck's Senior School





# ADMISSIONS

## 1. ENQUIRE

Our team would be glad to get to know you personally as a parent, guardian or future student, and to answer any questions you might have. Enquire today to start your journey.

## 2. VISIT US

Join us at one of our in-person or online events to get a real feel for life at d'Overbroeck's, meet our teachers and students, and explore our curricula — or arrange your own personal visit.

## 3. APPLY

Complete the online application form, and our admissions team will talk you through the next steps, such as entrance tests and interviews. We're here to help you with every step of your admissions journey.

UK STUDENT  
ENQUIRIES

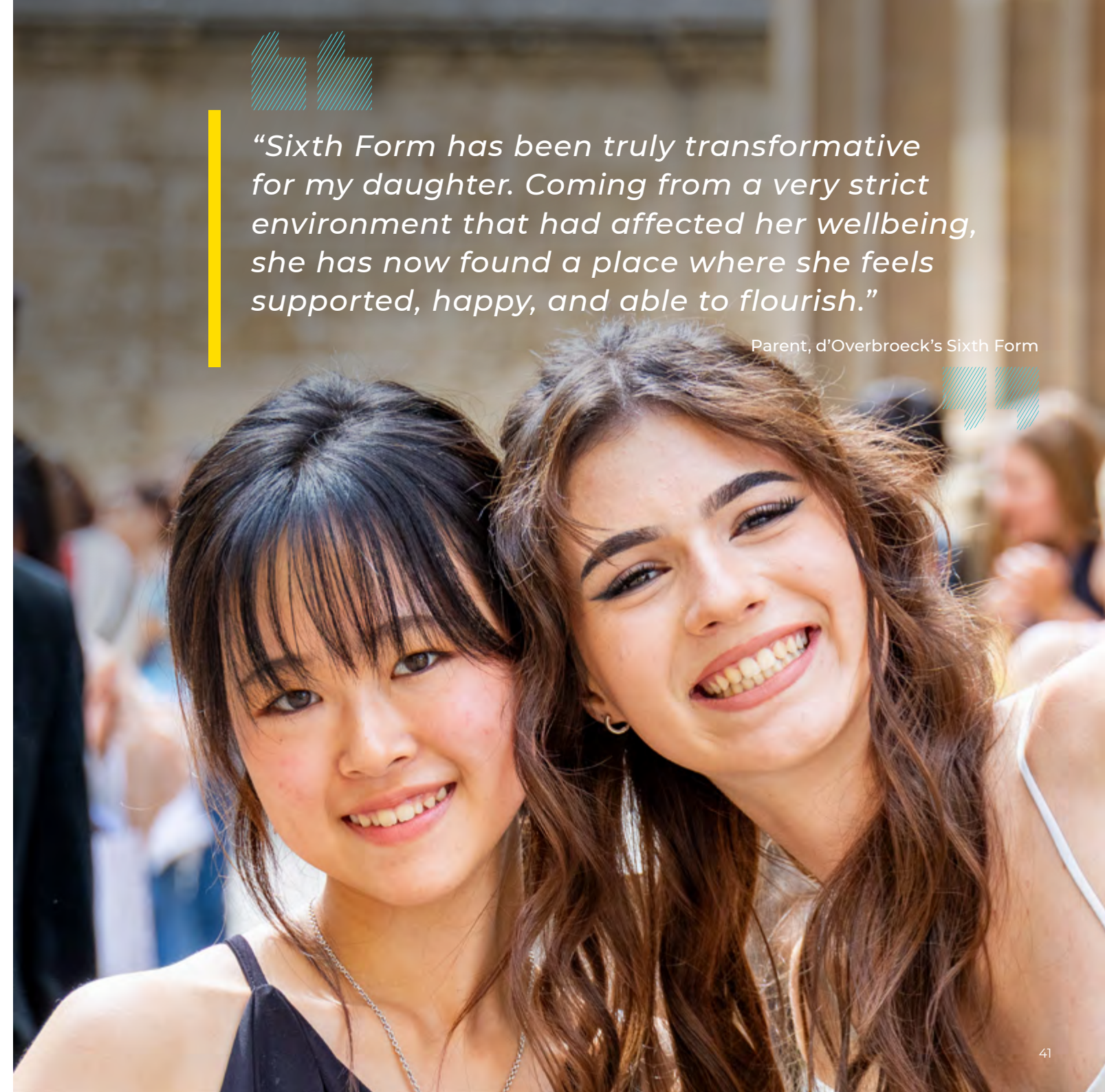


INTERNATIONAL STUDENT  
ENQUIRIES



*“Sixth Form has been truly transformative for my daughter. Coming from a very strict environment that had affected her wellbeing, she has now found a place where she feels supported, happy, and able to flourish.”*

Parent, d'Overbroeck's Sixth Form



EXPLORE OUR  
SCHOOL



[www.doverbroecks.com](http://www.doverbroecks.com)

**D'OVERBROECK'S  
SENIOR SCHOOL**

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**D'OVERBROECK'S  
SIXTH FORM**

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