D'OVERBROECK'S OXFORD A NORD ANGLIA EDUCATION SCHOOL

Day and Boarding from 13-18 years

### A SCHOOL AS UNIQUE AS YOU ARE

66

 $\times$ 

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### WELCOME TO D'OVERBROECK'S

I am extremely proud to be a part of the d'Overbroeck's community. Our school is home to an exceptional educational environment where young people have the support and resources they need to flourish.

d'Overbroeck's encourages students to aim for the highest academic outcomes, and we do this through outstanding teaching and a nurturing approach. With an enormous range of academic and extra-curricular opportunities, our students thrive and receive the very best preparation to go on to even further success at university and beyond.

Above all, d'Overbroeck's recognises that every student is unique. A Personal Tutor guides and supports each of our students throughout their journey with us. Together, we help each learner build the pathway to their greatest success, both in their studies and in their own personal development. As a result, our students grow up to be confident and highly motivated, whilst also demonstrating the integrity and compassion to make a positive difference in the world around them.

Students who graduate from d'Overbroeck's speak very highly of their education with us. Our Alumni go on to study at top-ranked universities and to excel professionally – a true testimony to our school.

If you are searching for an inspirational environment that will enable you to achieve your own success, I encourage you to apply and join our community. Our Admissions Team would be glad to connect you with our staff and students to help you learn more about what d'Overbroeck's can offer you.

Patrick Horne PRINCIPAL



### WHAT MAKES US SPECIAL

We take a personalised approach to education, guiding each student to discover the academic and career pathway that's best for them. If this is your first step into education in the UK our bespoke programme of rigorous academics, language mastery and cultural integration, will prepare your child for academic success in the UK. Our outstanding teachers who are highly skilled in supporting nonnative English speakers, support our students to master the skills and knowledge to excel at university and beyond. The result? Our graduates leave as confident, highly motivated young people with everything they need for success - whatever they choose to be or do in life.



### ONE SCHOOL, **THREE SITES**

At d'Overbroeck's, we create extraordinary futures. Our day and boarding school is spread across three main sites in Oxford – d'Overbroeck's International (ages 13 to 16), d'Overbroeck's Senior School (ages 11 to 16) and d'Overbroeck's Sixth Form (ages 16 to 18). We teach internationally respected curricula, including GCSE, IGCSE and A-levels, all in an inspiring learning environment designed to unlock each child's potential. Our students also benefit from a wide range of enhanced learning experiences, such as educational collaborations with The Juilliard School and Massachusetts Institute of Technology (MIT).









### **D'OVERBROECK'S IN NUMBERS**



Students in three sites



### 120 Students, ages 13-16

17 GCSE/IGCSE subjects available

### 50+

countries that students join us from



450 Students, ages 16-18 37

A-level subjects available

### 50:50 British : International students



 $\mathbf{200}$ Students. ages 11-16

17 GCSF/IGCSF subjects available



### D'OVERBROECK'S INTERNATIONAL

"It is vitally important to raise young people to become strong, confident and independent young adults, successfully equipped to face the growing challenges of university and society upon leaving school. Through my experience in teaching and learning as well as boarding, I've developed a deep understanding of the needs of our international students. My colleagues and I make

sure our students feel supported yet challenged, safe but independent, enabling them to become confident individuals who are compassionate to others."

Severine Collins HEAD OF D'OVERBROECK'S INTERNATIONAL



### PREPARING YOU FOR ACADEMIC SUCCESS IN THE UK

d'Overbroeck's International offers students in Years 9 to 11 a seamless transition into British education and culture. With flexible study programmes, English as an Additional Language (EAL) support and personalised guidance, students have everything they need to build confidence and achieve academic success. By the time they finish, our students are more than ready for the challenges of A-levels.



### BRITISH EXPERIENCE IN OXFORD'S CULTURAL HEART

Our school is located in the heart of Oxford, with a wide variety of academic, cultural and leisure opportunities available on our doorstep. With frequent travel links to London in only an hour, students can also enjoy cultural school excursions to the capital as well as to other key cities throughout the UK. We teach our international students in beautiful converted historic Oxford townhouses, creating a caring and homely environment for their journey into the British education system.

### OUTSTANDING TEACHING THAT UNLOCKS POTENTIAL

Small class sizes (of 9 students on average), tailored English language support and world-class teachers all ensure that our students flourish intellectually and personally. Our learning environment is highly interactive; students are on first-name terms with their teachers and are encouraged to ask questions to gain a deeper understanding of their subjects. Our teachers are experts in their fields and have extensive experience in supporting international students. As a result, our students achieve impressive exam results, prepared to succeed at sixth form and beyond.

#### D'OVERBROECK'S INTERNATIONAL





### **OUR 5 INTERNATIONAL STUDY PROGRAMMES**

### DISCOVERY PROGRAMME

Student age 13 UK School Year Year 9 Entry term Sept/Jan/Apr English Language Requirement On Entry IELTS 3+

Early preparation to excel in your future (I)GCSE academic studies.

#### CORE SUBJECTS

English as an Additional Language (EAL) • Maths • Science • Humanities • Languages • Art • Music • Drama • Computing • TRACK programme

 $\cdot$  Physical Education  $\cdot$ 

Personal Development

#### UK STUDY ABROAD PROGRAMME

Student age 13-15 UK School Year Years 9-10 Entry term Sept/Jan/Apr English Language Requirement On Entry IELTS 3.5 – 4.5+

The perfect first step into the British education system.

#### SUBJECTS

Depending on whether you join us in Year 9 or 10, the curriculum will be closely aligned to the subjects offered in the relevant year group. 2-YEAR IGCSE PROGRAMME

Student age 14-15 UK School Year Years 10-11 Entry term Sept English Language Requirement On Entry IELTS 4+

The standard British Key Stage 4 programme; students typically finish with between 8-11 (I)GCSEs.

#### CORE SUBJECTS

EAL · Maths · Science (double or triple award) · Own language (where available) · TRACK programme · Physical Education Personal Development

#### + 6 OPTIONAL SUBJECTS

Art • Business • Computer Science • Drama • Geography • History • Modern Foreign Languages • Music • Physical Education

#### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) • Further Mathematics • English Language

### 4 OR 5-TERM IGCSE PROGRAMME

Student age 14-16 UK School Year Years 10-11 Entry term Jan/Apr English Language Requirement On Entry IELTS 4.5+

One or two terms of Year 10, followed by 3 terms of Year 11; students typically finish with between 7-9 (I)GCSEs.

#### CORE SUBJECTS

EAL · Maths · Science (at least 2 sciences) · Own language (where available) · TRACK programme Physical Education Personal Development

#### + 3-6 OPTIONAL SUBJECTS

Art • Business • Computer Science • Drama • Geography • History • Modern Foreign Languages • Music • Physical Education

#### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) • Further Mathematics • English Language



### **1-YEAR IGCSE PROGRAMME**

Student age 15-16 UK School Year Years 11 Entry term Sept English Language Requirement On Entry IELTS 5+

An intensive IGCSE course for quick progression; students typically finish with between 5-8 (I)GCSEs.

### CORE SUBJECTS

EAL • Maths • At least 1 science (biology, chemistry, physics) • Own language (where available) • TRACK programme Physical Education • Personal Development

### + 3 OPTIONAL SUBJECTS

Art • Business • Computer Science • Geography • History • Modern Foreign Languages

#### STUDENTS CAN ALSO TAKE

Higher Project Qualification (HPQ) · Further Mathematics · English Language

### CONTENT AND LANGUAGE INTEGRATED LEARNING

At d'Overbroeck's, we embrace CLIL, or Content and Language Integrated Learning, to ensure the success of our international students. CLIL is a versatile pedagogical approach that involves using an additional language (such as English) to teach both subject matter content (such as mathematics) and language skills. The goal is to enhance proficiency in both areas.

We understand the potential barriers that our international students can face. That's why our teachers employ practical strategies to support learners in the classroom. This includes outlining language aims for lessons, activating students' prior knowledge, providing a framework for written and spoken tasks, allowing thinking time, ensuring clarity in slides and board work, and giving feedback on spoken and written language.

Through professional training opportunities and close collaboration with our English as an Additional Language (EAL) department, our subject teachers are well equipped to teach our international learners. We're continually expanding this learning approach so that our international students can develop both subject matter expertise and English language fluency.

"As Head of English as an Additional Language at d'Overbroeck's, I oversee the quality of EAL teaching across the school. In my role as Head of Faculty for Languages, I also support the Heads of Department in ensuring excellent student outcomes.

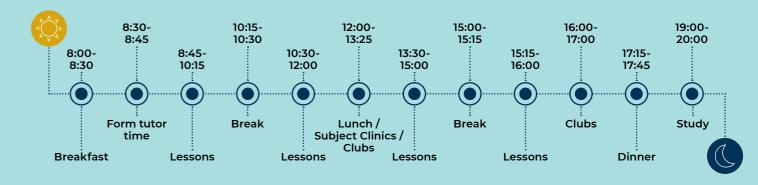
Curiosity and a love for learning have always driven me. I hold a PhD in Humanities, an MA in English Language and Literature, a TEFL diploma, a DELTA qualification, and an MA in International Education. With 17 years of experience in secondary education, language schools and universities, I aim to instil that same passion for learning in our students.

Likewise, I believe that the best teachers are always learning. I often run teacher trainings at d'Overbroeck's and across the UK, with expertise in curriculum design and CLIL."

Aga HEAD OF ENGLISH AS AN ADDITIONAL LANGUAGE AT D'OVERBROECK'S



### A TYPICAL DAY









#### D'OVERBROECK'S INTERNATIONAL

## D'OVERBROECK'S SIXTH FORM

"I have been teaching at d'Overbroeck's Sixth Form for the past 30 years. Our constant goal is to help create an environment in which students can be happy, fulfilled and successful as they progress from a school environment into their adult lives.

Students who feel comfortable, and whose individuality is recognised and supported, are in a better position to find their passion, to get lost in learning and to achieve academic success. We always strive to understand and support each individual in their learning journey to ensure they feel challenged whilst doing what they love."



Andrew Colclough HEAD OF D'OVERBROECK'S SIXTH FORM

### THE PATH TO A-LEVEL SUCCESS

At d'Overbroeck's Sixth Form, ambitious students will discover an outstanding education that embraces their talents and aspirations - and empowers them to excel academically. Our dedicated teachers encourage our students to explore their academic passions in a learning environment based on trust and respect. Motivated, supported and doing what they love, our students achieve fantastic success in their A-level subjects. We're among the top 5% of schools in the UK when it comes to academic progress, with learners consistently surpassing predicted grades at A-level.



In addition to our extensive A-level curriculum, our Sixth Formers benefit from many enhanced learning opportunities allowing them to accelerate their progress and delve deeper into their academic and professional interests. Our Supercurricular programme opens doors to valuable experiences beyond the classroom, including independent research and participation in university seminars. Through these activities, our students expand their knowledge and skillset while strengthening their university admissions profile.

### **EXTENDED A-LEVEL**

International students can join the Extended A-level programme in the January or April before they would normally start Sixth Form. They spend the additional one or two terms preparing for their Sixth Form studies at d'Overbroeck's. With a weekly timetable that includes approximately 10 hours of English as an Additional Language support, these students will be ready to make the most of all that our Sixth Form offers.

#### D'OVERBROECK'S SIXTH FORM



### ACADEMIC ENRICHMENT



### A-LEVELS AT D'OVERBROECK'S



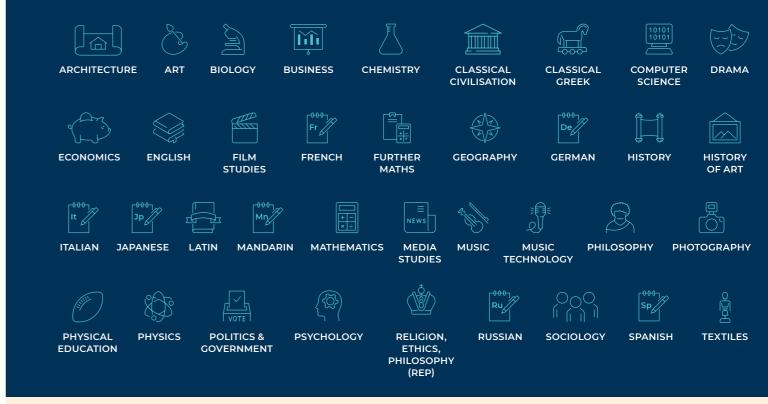
### FLEXIBILITY TO FIND YOUR PASSION

At d'Overbroeck's, we offer unparalleled diversity and flexibility in our A-level programme. Our Sixth Formers can choose from 37 different A-level subjects in hard sciences, humanities, foreign languages, fine arts, social sciences and more.

Choosing which A-level subjects to take is a crucial step in preparing for university. We encourage our students to explore their passions, which is why we don't have fixed option blocks. Instead, our students can study the subjects they want in any combination. Meanwhile, our Personal Tutors are always available to guide each student in selecting the right subjects to attain their higher education goals.

Our A-level subjects are taught by experienced teachers who are subject matter experts. With dynamic teaching and personalised attention, our students are motivated and inspired to achieve extraordinary results.

### **37 A-LEVEL SUBJECTS**

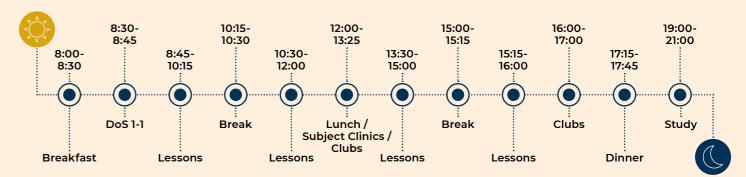


### DIRECTOR OF STUDIES (DOS)

Every student in Sixth Form is assigned a Director of Studies (DoS). This is a highly individual relationship forged through frequent one-on-one meetings and discussions. Directors of Studies play a pivotal role in students' lives: they are the communication hub between a student, his / her parents and teachers; they act as mentor, counsellor and academic advisor; they ensure that students are progressing well academically and are happy socially, from their first day in Sixth Form to their last, and often beyond.



### A TYPICAL DAY



#### D'OVERBROECK'S SIXTH FORM

# D'OVERBROECK'S SENIOR SCHOOL

"Our community of around 200 students, nestled in the heart of Oxford, thrives on academic rigour and exceptional pastoral care. We prioritise small classes and meaningful relationships, fostering an environment where students can explore their ideas and shape their learning experience. This creates a happy, purposeful community where students excel academically and personally, ready for their next journey to Sixth Form."

Nick Haines HEAD OF D'OVERBROECK'S SENIOR





### **IGNITING CURIOSITY**

We offer a broad and engaging curriculum from Year 7 to GCSE, encouraging our students to enjoy learning, stay curious, and think creatively. We believe in choice, engagement, and enjoyment, providing plenty of opportunities for students to explore new interests and develop their unique talents. With a diverse selection of academic enrichment, our students discover subjects that ignite their passion.

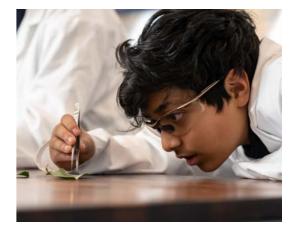


### THE GCSE CURRICULUM

Our extensive range of GCSE subjects allows each student to tailor their program to achieve their goals. We celebrate every student's unique strengths, working closely with them to ensure they thrive. Our dedicated academic staff collaborate with a caring pastoral team to nurture each individual, fostering an environment where every student feels supported and valued.

### A VIBRANT COMMUNITY

At d'Overbroeck's Senior we welcome students primarily in Years 7 and 9. Students join us from nearly 100 different independent and state schools, both locally and from further afield, enriching our vibrant community.



### PREPARING YOU FOR YOUR FUTURE



### **CAREER GUIDANCE** FROM DAY ONE

From the start of their educational journey at d'Overbroeck's, we encourage our students to self-reflect and consider their desired academic and professional pathway. Together, we identify the subject choices, courses, careers, work experiences, internships, volunteering opportunities and summer programmes that can help our students achieve their goals.

At d'Overbroeck's, we take a personalised approach to planning ahead for the future. Each student receives careers and university guidance from their Personal Tutor until Sixth Form, at which point they are paired with a Director of Studies (DoS). The DoS works closely with our Higher Education and Careers team to support our students with applying to highly competitive universities, practising interview techniques and preparing them for their job search.

From our annual Careers Fair to motivational talks given by guest speakers and alumni, our students have many opportunities to discover and learn more about the wide range of careers available to them.







### ENHANCED LEARNING TO EXPAND HORIZONS

As part of the Nord Anglia Education family of schools, our students benefit from exceptional educational collaborations and transformational learning experiences. Through these opportunities, our students expand their skillset and their worldview.



### **GLOBAL CAMPUS**

Nord Anglia's digital learning platform enables our students to connect with classmates from around the world as they explore fresh and exciting learning materials, including resources from The Juilliard School and MIT.

### THE JUILLIARD SCHOOL

Developed in collaboration with this worldrenowned institution, our music, drama and dance programmes enable students to foster their creativity and self-expression with the guidance of leaders in the performing arts.

### MIT

Our collaboration introduces our students to interdisciplinary STEAM (science, technology, engineering, arts and maths) learning. Through an up-close look at the work of MIT professors and researchers, our students are inspired to tackle real-world problems while developing a scientific mindset of experimentation and investigation.

# PAND



### **EXPEDITIONS**

Our students can join peers from other Nord Anglia schools for expeditions that expose them to different cultures, people and ideas. Examples include travelling to our own camp in Arusha, Tanzania, to work on the practical tasks of building and maintaining school and village accommodation, or undertaking mountaineering and outdoor activities at our centre in Les Martinets, Switzerland.

### SUPER-CURRICULARS FOR ACADEMIC AND PROFESSIONAL SUCCESS

Our Super-curricular programme is designed for students to delve deeper into their academic interests and gain real-world experience while strengthening their profile for university applications. By participating in different projects, activities and competitions, our students become confident, independent and resourceful learners.

### AT D'OVERBROECK'S INTERNATIONAL, OUR SUPER-CURRICULAR PROGRAMME INCLUDES:

#### THEORY OF RESEARCH, ACTIVE CITIZENSHIP AND KNOWLEDGE (TRACK) PROGRAMME:

Exclusive to our school, this programme supports students in developing a global mindset while developing key skills for academic success, such as research, analysis and critical thinking.

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#### HIGHER PROJECT QUALIFICATION (HPO):

This optional GCSElevel accreditation enables students to enhance their independent study skills as they conduct research on a subject of their choice.

#### SUBJECT CLINICS:

These extra lessons during lunch and after school provide an excellent opportunity to challenge our highachieving students or offer additional support to students in a particular subject.

### WIDER LEARNING DAYS:

Students develop their teamwork, research and presentation skills by working together on a collaborative project to solve a particular problem.

### AT D'OVERBROECK'S SIXTH FORM, OUR SUPER-CURRICULAR PROGRAMME INCLUDES:

#### SEMINAR:

Students critically engage in a small group setting by attending university seminars at top universities, including the University of Oxford.

#### EXTENDED PROJECT QUALIFICATION (EPQ):

Students write a research report on a chosen topic or produce an original work, such as a piece of art, creative writing, film or computer programme.

#### ADMISSIONS PREP:

Students engage with everything that makes for a successful university application, including interview techniques and targeted test support for the LNAT, UCAT, TMUA, ESAT and all Oxford- and Cambridge-based admissions exams.

### WIDER LEARNING OPPORTUNITIES:

Students are encouraged to participate in a wide range of courses and competitions, such as Royal Holloway's National Psychology Competition. The Institute of Economic Affairs' Budget Challenge, The Oxford Schools' Debating Competition, and National Maths and National Science competitions.

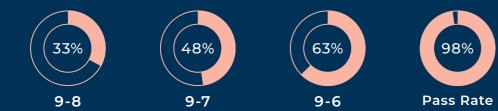
### **RESULTS AND UNIVERSITY** DESTINATIONS

We are incredibly proud of our students' accomplishments. Our personalised approach, flexible curricula and world-class teachers provide the foundations for our students to unlock their potential and excel in their academic journey.

At d'Overbroeck's International, our bespoke programme with integrated English languages support paves the way to IGCSE success, enabling our students to continue their studies in the British education system. Year after year, our Sixth Formers achieve excellent A-level results, opening doors to leading universities in the UK and around the world.

We measure academic success not just in final grades, but also in the progress that each student makes from their starting point at our school. Our students' progress at A-level is consistently the best in Oxfordshire and amongst the best in the country. It is this individual progress that marks the difference, preparing each student with the skills for lifelong success.

### **INTERNATIONAL SCHOOL IGCSE RESULTS 2024**



### SIXTH FORM A-LEVEL RESULTS 2024





### **TOP UK UNIVERSITY DESTINATIONS 2024**

- Arts University Bournemouth
- Bath Spa University
- Bournemouth University
- Brunel University London
- Cardiff University
- City University of London
- De Montfort University
- Durham University
- Falmouth University
- Imperial College London
- Kings College London
- Leeds Arts University
- London School of Economics and Political Science
- Manchester Metropolitan University
- Newcastle University
- Oxford Brookes University
- Queen Mary University of London
- The University of Edinburgh
- University College London
- University of Cambridge
- University of Leeds
- University of Manchester
- University of Oxford
- University of Reading
- University of Sheffield
- University of Southampton
- University of Sussex
- University of the Arts London
- University of York



# LIFE AT D'OVERBROECK'S

### JOIN AN INSPIRATIONAL COMMUNITY

Our day and boarding school is home to a vibrant community of ambitious young learners. In our progressive, welcoming environment, our students feel supported to meet the challenges of academic work while enjoying everything d'Overbroeck's has to offer. With our student clubs and societies, dynamic campus life and cultural activities in the city of Oxford, our students are surrounded by stimulating new experiences and opportunities to enhance their wellbeing.

At d'Overbroeck's, your child will become part of an inclusive, multicultural community sharing a quintessentially British education. Our students develop strong relationships with their teachers and tutors, who serve as mentors throughout their educational journey. In our classrooms and boarding houses, our students exchange ideas with peers from around the world, building friendships that last a lifetime.

Studying at d'Overbroeck's is a transformational experience. Our community continues to thrive well beyond graduation, with many of our alumni returning to visit our school, connect with each other and inspire our current students.







### **CO-CURRICULAR ACTIVITIES**

#### Practise, participate and achieve your potential.

Much like our academic programme, our co-curricular programme is founded on the values of choice, engagement and enjoyment. With an extensive range of activities, clubs and societies, our students can easily pursue an existing interest or try something new, no matter what their ability level.



### SPORT

The school years are the perfect time to build the habits of an active, healthy lifestyle. Our dedicated team of enthusiastic teachers and professional coaches aim to help and encourage students to find a physical activity that they enjoy. Students may also compete in a diverse range of sports tournaments across the UK and Europe. From tennis to rowing and basketball, we partner with local and national institutions to provide the best facilities for whatever sporting interest our students wish to pursue.

### DUKE OF EDINBURGH AWARD

Our students are active participants in the Duke of Edinburgh Award, the world's leading youth achievement programme. To achieve their award, students take part in a long-term community service project, a series of outdoor challenges and a personal project. The programme promotes autonomy, increases global awareness and helps participants develop skills such as communication, teamwork and time management.





### **CLUBS & ACTIVITIES**

From academic and artistic clubs to social initiatives and sports, our **50+ extra-curricular activities** offer opportunities to explore shared interests with other students, promoting teamwork, cultural respect and friendship. If a student wishes to start a new club or activity, we also try our best to support and facilitate this.



### Activities on offer include:

- Anime
- Art
- Athletics
- Badminton
- Basketball
- Board Games
- Book Club
- Boxercise
- Chess
- Choir
- Computer Coding
- Crafts
- Dance

- Debating
- Duke of Edinburgh
- Fencing
- Film Club
- First Aid
- Football
- Golf
- Gym
- Hockey
- Horse Riding
- Ice Hockey
- Knitting

### Mindfulness

- Model United Nations
- Music Technology Club
- Netball
- Orchestra
- Photography
- Polo
- Rock Climbing
- Rounders
- Rugby Union
- Running (distance)
- School Production
- Sign Language
- Spinning

### CREATIVE ARTS

### VISUAL ARTS

Step into our dedicated Arts Centre and you'll find everything you need to enhance your creativity across multiple media.

•Kiln•Workshop•Laser Cutter•Etching Press•Dark Room• Adobe design software•Large format printer•Light Exposure unit•Heat Press•Water Washout Booth

# ARTS











Squash

Swimming

Table Tennis

Trampolining

• Young Enterprise

Volleyball

STEM

Tennis

Yoga

# VISUAL



### **PERFORMING ARTS**

Music is a vital part of life at d'Overbroeck's. Students engage in weekly ensembles, pursue Royal Schools of Music exams, and go on to esteemed institutions like Trinity Laban, BIMM, Goldsmith's, LIPA, and St Andrew's. Our annual school production brings together students from all year groups for a fantastic musical or drama showcase, fostering collaboration and connections. Younger students also shine in smaller-scale productions, allowing everyone to discover their confidence on stage or behind the scenes.

# MING

## SUPPORTING YOU TO SUCCESS

"At d'Overbroeck's, the health and welfare of our students is essential. Pastoral care is at the heart of everything we do. It's the key to achieving our fundamental goal of assuring personal happiness and academic fulfilment for every student."

Sarah Squire DIRECTOR OF PASTORAL CARE AND WELLBEING





### PASTORAL SUPPORT

Each student at d'Overbroeck's International is assigned a Personal Tutor, with whom they meet individually every two weeks. Personal Tutors offer help and guidance with personal as well as academic issues. They monitor each student's academic progress and wellbeing, and are in contact with subject teachers and the student's family.

At d'Overbroeck's Sixth Form, this role is called a Director of Studies (DoS). In addition to academic and pastoral support, the DoS provides invaluable higher education and careers guidance and advice.

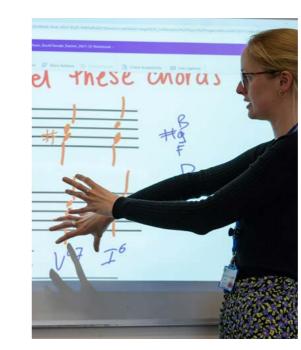
The emotional and mental health of our students is a priority for all staff. Other key members of our pastoral team include our boarding staff, school nurse and counsellors.



### PERSONAL DEVELOPMENT

Our Personal Development curriculum supports students in developing the resilience, independence and empathy that will allow them to mature into responsible, caring and active members of society. This programme has three main strands:  $\longrightarrow$  Health and Wellbeing (e.g. emotional wellbeing,

- healthy lifestyle, physical and mental health, safetv)
- $\longrightarrow$  Living in the Wider World (e.g. skills, goals, careers, financial decisions, digital literacy, independence)
- $\longrightarrow$  Relationships (e.g. healthy friendships, intimate relationships, communities, communication, identity, diversity).



We have one of the largest English as an Additional Language (EAL) departments in the country, staffed by highly gualified EAL teachers. Their wealth of experience from international schools around the world ensures our students gain the English language skills they need to be successful in their studies.

Students with specific educational needs benefit from tailored learning support from the Special Educational Needs department, in addition to our holistic approach of quality teaching, small classes and a highly effective pastoral system - every child can be successful at d'Overbroeck's



### SPECIALIST TEACHING SUPPORT

## BOARDING

### A WELCOMING HOME AWAY FROM HOME

We offer boarding from Year 9 upwards. By the time they reach Sixth Form, around half of our students are boarders. Living in Oxford, our boarding students have access to a wealth of cultural and educational experiences.

Our comfortable boarding houses are home to a thriving community of students who love learning from each other's heritage, cuisine and traditions. With shared spaces for socialising and studying, our boarding students build strong connections and lifelong friendships.

Our seven boarding houses provide different residential options, including shared bedrooms in historic buildings and single en-suite bedrooms in the city centre. The boarding house a student lives in depends on their age and gender. Boarding staff live on site, acting as mentors and counsellors. Available for emotional, academic and practical support, they play a vital role in ensuring students feel supported and cared for in their home away from home.

In our fantastic school canteen, our catering team prepares delicious and healthy meals to nourish our students, with a varied menu that regularly features cuisine from around the world.

We also offer host family boarding for some of our older students. Small groups of usually two or three students live with a carefully matched family in the local area, creating a supportive homely setting.





# MAY FROM HOME





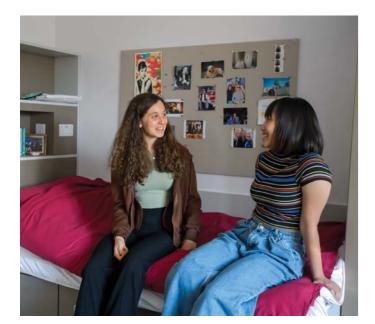
### WEEKENDS

A rich programme of trips and activities are on offer every weekend. Our boarders make the most of their time in Oxford with a mix of activities touching culture, wellbeing, sport, community service and exploring the local area and wider UK.

- London highlights visit
- Cooking workshops
- Ashmolean Museum
- Inter-house sports
- Brighton trip
- Local markets
- National Space Centre
- Bletchley Park









### LIVING AND STUDYING IN OXFORD

For centuries, Oxford has attracted the best scholars from the UK and across the world. Home to one of the world's oldest universities, the "city of dreaming spires" is an inspiring learning destination. Here, students can experience the best of British education in a cosmopolitan environment.

Our school is set across three teaching sites around the highly sought-after area of North Oxford. The location gives our students the advantages of everything Oxford has to offer, including access to museums, galleries and theatres as well as the wonderful architecture and green parks of this famous university city.













### OXFORD UNION MEMBERSHIPS

The debating society in the heart of Oxford hosts some of the world's most prominent names from politics, academia and popular culture. Our Sixth Form students can purchase short term membership to the Oxford Union, allowing them to attend events and access the facilities.

## COME AND SEE FOR YOURSELF

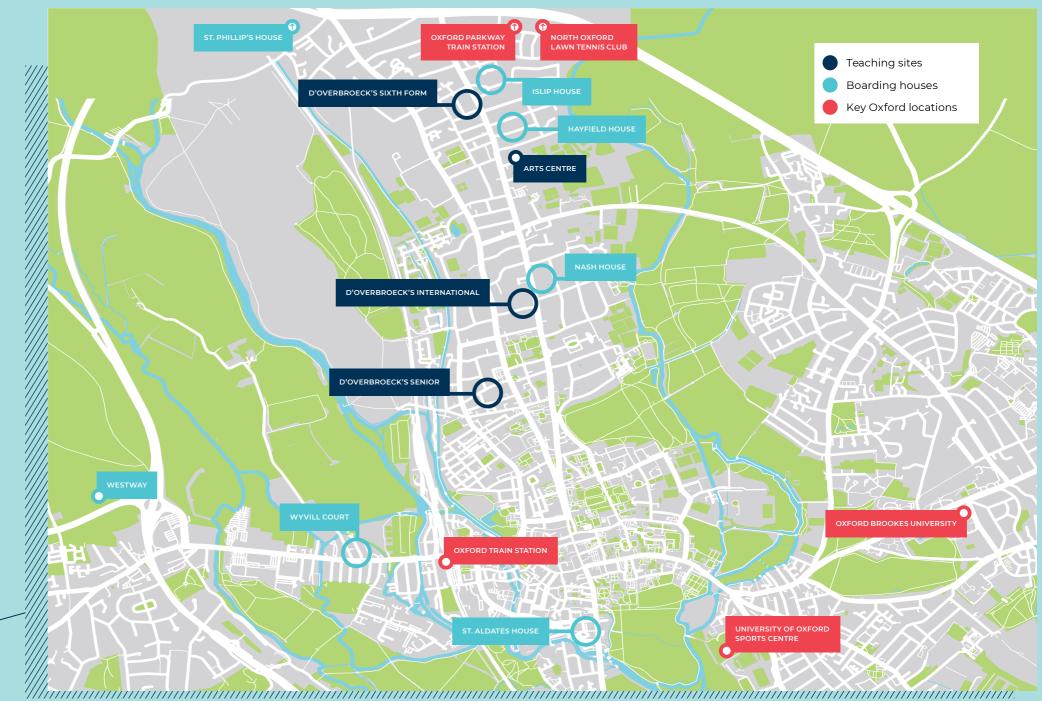
The best way to discover our vibrant school is to visit us. We welcome visitors year-round and would love to share with you what make d'Overbroeck's special.

### EASY TO ACCESS

Wherever you are coming from, Oxford has excellent transport links. Our two closest train stations are Oxford Parkway, just to the north of d'Overbroeck's Sixth Form, or Oxford station in the city centre, which is approximately a 20-minute walk from d'Overbroeck's International.

There is a comprehensive public bus network covering the city and surrounding areas, including Heathrow and Gatwick airports. Oxford is just over 50 miles from London.





### ADMISSIONS

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If you are interested in applying to d'Overbroeck's but want more information or have questions, the best thing to do is to speak to our admissions team. Our team would be glad to get to know you personally as a parent, guardian or future student, and to answer any questions you might have. Enquire today to start your journey.

### 2. VISIT US

In-person and online events occur throughout the year, giving plenty of opportunities to get a feel for the school. You can find out more about life at d'Overbroeck's, our curricula, and meet our teachers and students. Details can be found on our website, where you can register to attend.

### 3. APPLY

Complete the online application form, and our admissions team will talk you through the next steps, such as entrance exams and interviews. We're here to help you with every step of your admissions journey.





### EXPLORE OUR SCHOOL



www.doverbroecks.com

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