



D'OVERBROECK'S
OXFORD

A NORD ANGLIA EDUCATION SCHOOL

Day and Boarding | Co-educational | Ages 11-18



CONTENTS

Welcome to d'Overbroeck's	3
What Makes Us Special	4
d'Overbroeck's Senior School	6
Key Stage 3 Curriculum	10
Key Stage 4 Curriculum	11
International Programme	12
EAL Curriculum	16
d'Overbroeck's Sixth Form	18
40+ Subjects	23
Projects and Qualifications	24
The Arts Centre	26
Courses	28
Beyond the Classroom	30
Sport for Everyone	32
Student Wellbeing and Support	34
Career Guidance from Day One	36
Results and University Destinations	38
Boarding	40
Oxford Map	43
Living and Studying in Oxford	44
Begin Your d'Overbroeck's Journey	46

WELCOME TO D'OVERBROECK'S

Welcome to d'Overbroeck's, Oxford.

It is a privilege to introduce this prospectus as Principal of a school that has built its reputation on individuality, ambition and care for nearly 50 years.

From the moment I arrived, it was clear that d'Overbroeck's is a place where young people are known as individuals and encouraged to pursue their own path. The belief that every student deserves to feel valued, supported and inspired sits at the heart of everything we do.

Through small class sizes, an exceptional breadth of subject choice and highly personalised academic guidance, we create an environment in which students can flourish academically and personally. Our aim is not simply to help students achieve outstanding results, but to equip them with the confidence, independence and curiosity to succeed beyond school.

Within these pages, you will learn more about our dedicated teachers, our welcoming boarding community and the extensive opportunities available both inside and outside the classroom. Together, these elements create an educational experience that is distinctive, supportive and transformative.

Above all, d'Overbroeck's is a community built on purposeful relationships, high aspirations and genuine compassion. I hope this prospectus offers a glimpse of what makes our school so special, and I hope to welcome you to Oxford so that you can experience it for yourself.

Chris Bromham
PRINCIPAL



WHAT MAKES US SPECIAL

OXFORD IS OUR CAMPUS

Students learn in one of the world's most inspiring academic cities, with Oxford becoming an extension of the classroom.

1

INDIVIDUALITY IS CELEBRATED

We don't expect students to fit a mould. We help them discover who they are and who they want to become.

2

BESPOKE PATHWAYS

No fixed option blocks. No one-size-fits-all education. At d'Overbroeck's, every student can build a tailored pathway around their strengths, interests and ambitions, with the guidance and flexibility to make choices that are right for their future.

3





PREPARATION FOR INDEPENDENCE

Our students develop the confidence, responsibility and resilience to thrive long after they leave school.



STRENGTH THROUGH DIVERSITY

Our community brings together students from different backgrounds, cultures, experiences and perspectives, creating an environment where everyone learns from one another and feels able to be themselves.



EXCEPTIONAL PASTORAL CARE

Every student is known as an individual, with personalised support that helps them flourish academically and personally.



D'OVERBROECK'S SENIOR SCHOOL

**EXCELLENT
VALUE ADDED**
FOR ACADEMIC
PROGRESS

50+
NATIONALITIES
REPRESENTED

HPQ
INDEPENDENT
RESEARCH

3
LANGUAGE
OPTIONS IN KS3

11-16
AGE OF
DISCOVERY

OXFORD
YOUR CITY,
YOUR CLASSROOM



"My tutor has helped me find solutions to the difficulties I face, such as staying focused in lessons, by encouraging me to talk about them in our one-to-one sessions."

Student, d'Overbroeck's Senior School



"d'Overbroeck's Senior School offers a unique experience: a small, close-knit community with small classes and outstanding pastoral care, nested within a much larger school with the corresponding breadth of academic and extra-curricular opportunities. This allows us to focus on every one of our students as an individual and to offer them an experience and environment tailored to their personal ambitions, strengths, and sense of purpose. Every student's journey is different and we take pride in helping each one to grow with confidence, curiosity, and a genuine sense of belonging."

Nick Haines
HEAD OF D'OVERBROECK'S SENIOR SCHOOL



THE SENIOR SCHOOL EXPERIENCE

There's no typical d'Overbroeck's student and that's exactly how we like it.

Our Senior School is a place where individuality is celebrated, curiosity is encouraged and students are trusted to think for themselves. Small classes, inspiring teachers and the unique backdrop of Oxford create an environment where every student is challenged to achieve their personal best.

Beyond the classroom, students discover new passions, build lasting friendships and grow in confidence through a wide range of opportunities. With exceptional pastoral care and a community that values diversity, respect and kindness, every student is supported to become not only successful academically, but ready to thrive in whatever comes next.



HIGHER PROJECT QUALIFICATION (HPQ)

As part of the GCSE core curriculum, all students complete the AQA Higher Project Qualification (HPQ), an independent research project worth half a GCSE. It is an opportunity for students to step beyond the traditional curriculum and take ownership of a subject that genuinely interests them.

Over 18 months, students develop their own research question, investigate their chosen topic in depth and produce an original final project, which they then present and evaluate. Alongside their project, weekly sessions develop valuable skills in research, critical thinking, organisation, time management and presentation.



Each student also receives one-to-one guidance from a specialist supervisor, helping them develop their ideas and navigate the research process with increasing independence.

The HPQ gives students an early taste of university-style independent study. It builds confidence in forming arguments, evaluating evidence and communicating ideas, while developing the self-management and intellectual curiosity that will support them at A level, university and beyond.

ACADEMIC EXPLORATIONS

Academic Explorations is a distinctive weekly enrichment programme designed to take learning beyond the traditional curriculum. It gives students the freedom to explore subjects, ideas and questions that they may not otherwise encounter during their GCSE studies.

Each module is taught by specialist Sixth Form teachers and focuses on a thought-provoking topic, contemporary issue or emerging area of study. Students might explore philosophy, psychology, sociology, economics, environmental science, film and many other subjects, with new modules providing opportunities to continually discover something different.

The programme is deliberately discussion-led and exploratory. Students are encouraged to question assumptions, consider different perspectives, make connections between disciplines and develop their own ideas. Lively debate and practical activities make learning engaging and relevant, while encouraging students to think beyond the boundaries of individual subjects.

Academic Explorations helps students develop the confidence to engage with complex ideas and discover new academic interests, while strengthening the curiosity, critical thinking and open-mindedness that underpin a d'Overbroeck's education.

KEY STAGE 3 CURRICULUM

YEARS 7, 8 AND 9



Years 7 to 9 provide a broad and balanced education designed to build academic confidence, curiosity, creativity and independence. Students experience a wide range of subjects and activities before beginning to specialise for GCSE.

A BROAD CURRICULUM

Students study English, Mathematics, Science, Art, Drama, Music, Computer Science, Geography, History, Religion, Ethics & Philosophy, Classical Civilisation, Modern Foreign Languages, Latin and Sport.

Science is taught as an integrated subject in Years 7 and 8 before students begin the separate disciplines of Biology, Chemistry and Physics in Year 9.

BEYOND THE CLASSROOM



Our weekly Activities programme gives students the opportunity to explore ideas, develop practical skills and discover new interests beyond the traditional curriculum. Alongside this, dedicated Personal Development sessions support wellbeing, confidence, resilience and essential life skills.

SPORT AND ACTIVITY



Students enjoy two extended sports sessions each week, making use of Oxford's outstanding sporting facilities. The programme offers a wide variety of team and individual activities, from swimming, football and hockey to basketball, cricket, tennis, handball and lacrosse.

PREPARING FOR GCSE



From Year 9, students begin thinking about their GCSE choices and future pathways. With guidance from teachers, Personal Tutors and families, each student is supported to build a programme that reflects their strengths, interests and ambitions, with the flexibility to make choices that are right for them.

KEY STAGE 4 CURRICULUM

YEARS 10 AND 11

All students will study **CORE SUBJECTS**, plus **TWO OR THREE SCIENCES**:



→ Most of our students also study English Literature. However, students can consider choosing an additional option subject in place of English Literature.
Beyond these, you have free choice of a diverse range of subjects.

Students can choose **THREE OR FOUR OPTIONAL SUBJECTS**:



INTERNATIONAL PROGRAMME

**1-YEAR
IGCSE
PROGRAMME**

**15-16
STUDENT
AGE**

**Y11
UK SCHOOL
YEAR**

**SEPT
ENTRY TERM**

**IELTS 5+
ENGLISH
LANGUAGE
REQUIREMENT
ON ENTRY**

An intensive IGCSE course for quick progression; students typically finish with between 5-8 (I)GCSEs.

**CORE
SUBJECTS**

EAL • Maths •
At least 1 Science
(Biology, Chemistry,
Physics) •
Own language
(*when available*) •
Physical Education •
Personal
Development

**+ OPTIONAL
SUBJECTS**

Art • Business •
Computer Science •
Geography • History •
Modern Foreign
Languages

**STUDENTS CAN
ALSO TAKE**

Higher Project
Qualification (HPQ) •
Further Mathematics
• English Language





"I am incredibly proud of my academic results. The International Programme at d'Overbroeck's has provided a supportive and inspiring environment, and I would highly recommend it to others."

Student, originally from Shanghai, China

A STRONG FOUNDATION FOR A LEVEL

Our International IGCSE Programme offers a challenging and supportive learning experience that prepares students for successful progression to A Level study. Expert teaching is complemented by excellent pastoral care and a wide range of opportunities beyond the classroom, with Personal Tutors, specialist teachers and boarding staff working closely together to help every student flourish.



A GLOBAL CLASSROOM

Designed to support students throughout their IGCSE journey, the programme brings together young people from around the world in classes that encourage discussion, collaboration and the sharing of different perspectives. Students follow a broad and carefully planned curriculum that builds strong subject knowledge, develops confidence and prepares them well for further study.



LEARNING BEYOND THE CURRICULUM

Alongside their IGCSE studies, students take part in our Academic Enrichment Programme, exploring subjects beyond the traditional IGCSE curriculum. These sessions encourage curiosity, critical thinking and independent learning, helping students discover new interests while preparing them for the demands of A Level study.



READY FOR WHAT COMES NEXT

Combining academic ambition with strong personal support, the programme enables students to make excellent progress, grow in confidence and develop the skills needed to succeed at A Level and beyond.

ENGLISH AS AN ADDITIONAL LANGUAGE CURRICULUM (EAL)

At d'Overbroeck's, EAL is an integral part of the curriculum for international students. Our aim is not simply to prepare students for an English language qualification, but to give them the language, confidence and academic skills they need to succeed across the whole curriculum and in everyday life in the UK.

All international students whose first language is not English complete an English language assessment before joining the school. This allows us to understand their individual needs and provide the right level of support from the outset.



PERSONALISED SUPPORT

Students receive an EAL programme tailored to their English level, strengths and areas for development.

SPECIALIST TEACHING

Experienced EAL teachers develop students' confidence in reading, writing, speaking and listening within an academic context.

SUPPORT ACROSS THE CURRICULUM

EAL works alongside mainstream subjects, helping students understand the vocabulary, terminology and language structures they encounter in subjects such as Mathematics, Science and the Humanities.

ACADEMIC AND EXAMINATION PREPARATION

As students' progress, EAL develops the language and study skills needed for academic success, including preparation for internationally recognised English language qualifications such as IELTS.

For students with the highest level of English proficiency, this can lead to studying GCSE English Language and Literature, providing an academically ambitious pathway alongside their other GCSE subjects.



BEYOND THE CLASSROOM

EAL also plays an important role in helping students settle into life in the UK. Through developing communication skills, confidence and cultural understanding, students are supported to participate fully in school life, build friendships and become increasingly independent.

Our goal is for every student to move beyond simply learning English and become a confident communicator who can learn, contribute and thrive in an English-speaking environment.

D'OVERBROECK'S SIXTH FORM

40+

A-LEVEL & BTEC
CHOICES

**NO FIXED
BLOCKS**

BUILD YOUR OWN
COMBINATION

1:1

DEDICATED
DIRECTOR OF
STUDIES

GLOBAL

UNIVERSITY
DESTINATIONS
WORLDWIDE

16-18

SUPPORTING
INDEPENDENCE

OXFORD

A UNIVERSITY CITY
ON YOUR
DOORSTEP

→ At d'Overbroeck's Sixth Form, all students will discover an outstanding education that embraces their talents and aspirations – and empowers them to excel academically. Our dedicated teachers encourage our students to explore their academic passions in a learning environment based on trust and respect. Motivated, supported and doing what they love, our students achieve fantastic success in their chosen subjects.



"After more than 30 years at d'Overbroeck's Sixth Form, I still believe the most important part of education is knowing each student as an individual. When young people feel understood, challenged and inspired, they develop the confidence to aim high, discover what truly motivates them and achieve more than they imagined possible. That is the environment we work hard to create every day."

Andrew Colclough
HEAD OF D'OVERBROECK'S SIXTH FORM



YOUR DIRECTOR OF STUDIES

One student. One dedicated Director of Studies. One trusted person who knows you throughout your Sixth Form journey.

At d'Overbroeck's, every Sixth Form student has a dedicated Director of Studies (DoS) who provides both academic and pastoral support from their first day to their final examinations, and often long beyond.

The DoS relationship is at the heart of our personalised approach. Through regular one-to-one meetings and everyday conversations, Directors of Studies get to know their students exceptionally well. They understand their strengths, ambitions and interests, as well as the challenges they may face. This means that when an important decision needs to be made, students have someone beside them who genuinely understands what is right for them.

Whether a student is finding a subject challenging, considering changing their A-level choices, thinking about university options, preparing for an interview or simply needs someone to talk to, their DoS is there. They provide practical advice, encouragement and perspective, while knowing when to bring in teachers, parents, boarding staff or our Higher Education and Careers team.

Because the relationship is built over time, the guidance students receive is truly individual. A DoS does not simply advise students on what they could do. They help them understand what they want to achieve, explore their options and



make confident decisions that reflect their own strengths, interests and ambitions.

The DoS is also the key link between students, their teachers and their families, ensuring that everyone has a clear understanding of how a student is progressing academically and personally.

At d'Overbroeck's, every student has someone in their corner who knows them, understands them and is there to help them make the right choices for their future.

THE PATH TO A-LEVEL SUCCESS

With their DoS providing consistent guidance and support, students are free to make the most of an outstanding Sixth Form education. Expert teachers encourage students to pursue their academic passions in a learning environment based on trust, respect and intellectual curiosity.

Our extensive choice of A-level and Level 3 courses allows students to build a programme around their interests and future ambitions. Alongside their subjects, our Extended Learning Programme provides opportunities to explore ideas in greater depth through independent research, university seminars, academic enrichment and experiences beyond the classroom.

Together, personalised guidance, expert teaching and an extensive range of opportunities give students the confidence and independence to excel academically and prepare for life beyond d'Overbroeck's.



EXTENDED A-LEVEL PROGRAMME

Our Extended A-level Programme (EALP) provides international students with a supportive pathway into Sixth Form study.

Students typically join the programme in January, although applications can be considered throughout the academic year. In small groups, specialist teachers provide tailored support in academic English and the study skills needed for successful A-level study, including essay writing, critical analysis, note-taking and examination preparation.

Students are encouraged to use English naturally through discussion, debate and collaborative projects, building both fluency and confidence. By the end of the programme, students are equipped not only with the academic skills needed for A levels and university, but with the independence and communication skills to thrive in an international environment.

FLEXIBILITY TO FOLLOW YOUR PASSION

At d'Overbroeck's, we believe every student's Sixth Form experience should be as individual as they are. With one of the broadest A-level programmes in the UK, students can choose from more than 40 A-level and BTEC subjects across the sciences, humanities, modern foreign languages, creative arts and social sciences.

Choosing the right subjects is an important step towards university and future career aspirations. Rather than restricting students through fixed option blocks, we offer the flexibility to combine subjects in the way that best reflects their interests, strengths and ambitions. This freedom allows students to build a programme that is truly their own.



Throughout the process, every student receives expert guidance from their Personal Tutor, who helps them make informed choices that support their higher education and career goals.

Our A-level courses are taught by experienced subject specialists who inspire intellectual curiosity and academic excellence. Small class sizes and a personalised approach ensure every student is challenged, supported and equipped to achieve their full potential.



40+

**ARCHITECTURE****ART****BIOLOGY****BUSINESS****CHEMISTRY****CLASSICAL
CIVILISATION****CLASSICAL GREEK****COMPUTER
SCIENCE****CRIMINOLOGY****DESIGN &
TECHNOLOGY****DRAMA****ECONOMICS****ENGLISH****FILM STUDIES****FRENCH****FURTHER MATHS****GEOGRAPHY****GERMAN****HISTORY****HISTORY OF ART****ITALIAN****JAPANESE****LATIN****MANDARIN****MATHEMATICS****MEDIA STUDIES****MUSIC****MUSIC TECHNOLOGY****PHILOSOPHY****PHOTOGRAPHY****PHYSICAL
EDUCATION****PHYSICS****POLITICS &
GOVERNMENT****PSYCHOLOGY****RELIGION, ETHICS,
PHILOSOPHY (REP)****RUSSIAN****SOCIOLOGY****SPANISH****TEXTILES****UAL DIPLOMA IN
CREATIVE PRACTICE**

SUBJECTS

PROJECTS AND QUALIFICATIONS

Students take time away from their normal timetable to work together on collaborative projects that explore real-world challenges. These days are designed to develop key skills such as teamwork, research, creativity, and presentation-often culminating in thought-provoking discussions and public speaking opportunities.

EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ gives Sixth Form students the opportunity to design and complete an independent project alongside their A-Levels, on a subject they are passionate about. It nurtures intellectual curiosity while building valuable skills in research, critical thinking and presentation.

Highly regarded by universities, the EPQ helps strengthen applications and provides excellent preparation for the demands of higher education.



EXTENDED LEARNING

SUBJECT CLINICS

Run at lunchtime or after school, our subject clinics provide targeted support and enrichment for students who need help with a particular topic or want to be challenged further. These sessions are an excellent way to deepen understanding and build academic confidence.

SOCIAL IMPACT AND LEADERSHIP

At the heart of our extended learning offering is a focus on social impact and leadership. Through engagement with both the school and wider community students are given the opportunity to find their voice and make a difference in a way that is meaningful and sustainable.

EXTENDED LEARNING AWARD

The Extended Learning Award celebrates each student's journey through our extended learning programme. It encourages them to embrace opportunities, reflect on their growth, and be recognised for the skills and achievements that shape them, both in school and beyond.

EXTENDED LEARNING CULTURE

Beyond formal programmes, students are encouraged to explore super-curricular interests through a wide range of activities-academic societies, essay competitions, debating, Model United Nations, coding clubs and more. These experiences enrich their learning and help strengthen their profiles for future university and career opportunities.

D'OVERBROECK'S ARTS CENTRE



ART & DESIGN

d'Overbroeck's Art Department is an innovative, dynamic and supportive environment where every student is encouraged to develop as a young creative. With a strong focus on contemporary art and design, students explore a wide range of media while developing practical skills, critical thinking and their own distinctive creative voice.

Based in our purpose-built Arts Centre, students work across six light-filled studios designed to encourage experimentation and independent, process-led work. Specialist workshops are led by our experienced Art team, alongside visiting professional artists who bring new ideas, techniques and perspectives.

Learning extends beyond the studio through regular gallery and exhibition visits, including trips to London and our annual Creative Arts trip to New York.

Our A-level Art and Design courses provide excellent preparation for further study, with students progressing to leading institutions including UCL, UAL, Goldsmiths, Glasgow School of Art, Leeds, Edinburgh and the Architectural Association.

For students who are passionate about art and design, d'Overbroeck's offers the space, expertise and inspiration to create work that is ambitious, personal and their own.

CREATIVE ARTS BEYOND THE CLASSROOM

From Oxford to New York and Venice, our Creative Arts students learn through first-hand experience.

Throughout the year, students visit major galleries, theatres and cultural landmarks, work with professional artists and find inspiration beyond the classroom.



ART, DRAMA & MUSIC

Each Spring Term, students from Art, Drama and Music can join our annual four-day trip to New York. Highlights include MoMA, the 9/11 Memorial Museum, the High Line, One Vanderbilt and Broadway, alongside workshops and opportunities to explore the city.

The trip brings students together across the Creative Arts Faculty, broadening their cultural horizons and providing inspiration for their own creative work.



LEARNING FROM A MASTER

Art and History of Art students can take part in a four-day artist-led drawing workshop in Venice with world-renowned artist Ian Murphy. Exploring the city's architecture, students develop skills in technique, composition, perspective, light and shadow, while History of Art students experience key works and buildings from their syllabus first-hand.

VENICE

NEW YORK

COURSES

FINE ART

A dynamic, exploratory course combining traditional techniques with contemporary practice. Students work across painting, drawing, printmaking, photography, mixed media, installation, film and digital media, developing their own artistic voice through experimentation, research and independent projects.

HISTORY OF ART

Explore how art reflects and shapes the world around us. Students examine art, architecture and visual culture across different periods, developing an understanding of how social, cultural and political contexts influence artistic expression and interpretation.



"The trip to Venice is unforgettable. Working side by side with a professional artist, receiving very personal and focused feedback and getting to see some of the most incredible architectural works in the world."

d'Overbroeck's Student



PHOTOGRAPHY

Explore photography through both traditional and contemporary approaches. With access to a well-equipped darkroom, studio facilities, cameras and digital technology, students develop technical, conceptual and critical skills while creating increasingly independent and experimental work.



TEXTILES

A creative and experimental course exploring textiles across fashion, costume, interiors, jewellery and design. Students work with print, constructed textiles and innovative materials, developing their own ideas through experimentation, personal expression and a wide range of techniques.



UAL EXTENDED DIPLOMA IN CREATIVE PRACTICE: ART, DESIGN & COMMUNICATION

Equivalent to three A levels, this two-year qualification provides a cross-disciplinary pathway into the creative industries. Year 1 introduces a broad range of creative practices, while Year 2 allows students to develop a specialist area, building the practical, contextual and transferable skills needed for further study or a creative career.

ARCHITECTURE & DESIGN (3D)

Explore architecture, interior and set design, installation and three-dimensional practice. Students work hands-on with model-making, ceramics, sculpture, casting, soldering and other processes, combining creative ideas with social, cultural and environmental enquiry.





BEYOND THE CLASSROOM

As part of the Nord Anglia Education family of schools, our students also benefit from exceptional educational collaborations and transformational learning experiences. Through these opportunities, our students expand their skillset and their worldview.

EXPEDITIONS

Our students can join peers from other Nord Anglia schools for expeditions that expose them to different cultures, people and ideas. Examples include travelling to our own camp in Arusha, Tanzania, to work on the practical tasks of building and maintaining school and village accommodation, or undertaking mountaineering and outdoor activities at our centre in Les Martinets, Switzerland.



GLOBAL CAMPUS

Nord Anglia's digital learning platform enables our students to connect with classmates from around the world as they explore fresh and exciting learning materials, including resources from The Juilliard School and MIT.



UNICEF

In connection with UNICEF, our students are connected to world-leading social impact and leadership initiatives including training from World's Largest Lesson, Generation Global and take part in annual international social impact summits with students from across the world.



Juilliard

THE JUILLIARD SCHOOL

Developed in collaboration with this world-renowned institution, our music, drama and dance programmes enable students to foster their creativity and self-expression with the guidance of leaders in the performing arts.



MIT

Our collaboration introduces our students to interdisciplinary STEAM (science, technology, engineering, arts and maths) learning. Through an up-close look at the work of MIT professors and researchers, our students are inspired to tackle real-world problems while developing a scientific mindset of experimentation and investigation.

SPORT FOR EVERYONE

At d'Overbroeck's, we believe sport should be part of every student's school experience. Whether competing at a high level, discovering a new activity or simply enjoying being active with friends, every student has the opportunity to find a form of sport they enjoy.

THE D'OVERBROECK'S TENNIS ACADEMY

For students who are serious about developing their tennis, our bespoke Tennis Academy provides an opportunity to combine ambitious sporting goals with a d'Overbroeck's education.

The Academy supports high-performing tennis players across the school, including students who aspire to develop their sporting careers alongside their academic studies. At Sixth Form, this can provide a particularly valuable pathway for students looking to pursue their A levels while continuing to train and compete at a high level.

Through our partnership with **North Oxford Lawn Tennis Club**, students receive expert coaching in a dedicated tennis environment, with access to high-quality facilities and specialist support.





WORLD-CLASS FACILITIES ON OUR DOORSTEP

Our students make use of a carefully selected network of high-quality sporting venues across Oxford, allowing us to offer a diverse programme of activities while making the most of everything the city has to offer.

OXFORD UNIVERSITY SPORTS FACILITIES

Students benefit from access to Oxford University sporting facilities, including the renowned Iffley Road Sports Centre and the Sir Roger Bannister Athletics Track. Steeped in sporting history, the track is where Sir Roger Bannister famously became the first person to run a mile in under four minutes in 1954. Today, it remains an outstanding athletics venue and provides an inspiring setting for students to train, develop their fitness and pursue their sporting ambitions.

NUFFIELD HEALTH OXFORD

Just a short walk or drive from school, Nuffield Health provides high-quality gym and fitness facilities, supporting students who want to develop their strength, fitness and overall wellbeing.



OXFORD HAWKS HOCKEY CLUB

Our students can make use of the facilities at Oxford Hawks, giving hockey players access to dedicated pitches and a strong local sporting environment.

NORTH OXFORD LAWN TENNIS CLUB

Located just a short drive from school, North Oxford Lawn Tennis Club provides excellent facilities for students developing their skills and enjoying competitive tennis.

STRATFIELD BRAKE SPORTS GROUND

This extensive sports ground provides additional space for outdoor activities and team sports, giving students access to high-quality facilities beyond the school environment.

OXFORD CITY FOOTBALL CLUB

Students have access to professional-quality football pitches and sporting facilities at Oxford City Football Club, providing an excellent setting for training, fixtures and team development.



STUDENT WELLBEING AND SUPPORT



We believe that students flourish and achieve their best when they feel supported, connected and understood in the community whether in school or in the boarding house.

KNOWN, SUPPORTED, VALUED

At d'Overbroeck's, strong relationships are at the heart of school life. We take the time to know every student as an individual, creating a supportive community where young people feel confident to be themselves, try new things and ask for help when they need it.

Students are surrounded by a network of trusted adults, including **Personal Tutors, Directors of Studies, teachers, counsellors, our qualified nursing team and boarding staff.** Working together, they support students' academic progress, wellbeing and personal development, while celebrating their achievements and helping them navigate challenges.

For parents, this network provides reassurance too. Regular communication and close collaboration ensure that families feel informed, involved and confident that their child is known and supported.

The result is a community where students feel a strong sense of belonging and have the confidence to grow, thrive and make the most of their time at d'Overbroeck's.

WELLBEING

WELLBEING & PERSONAL DEVELOPMENT

We believe that students thrive when they feel happy, healthy, confident and supported. Our Personal Development programme gives students dedicated time to reflect, build self-awareness and develop the skills they need to navigate school life and the wider world.

Through age-appropriate sessions, students explore emotional and physical wellbeing, healthy relationships, communication, resilience, independence, digital wellbeing, financial awareness and future aspirations. They are encouraged to understand themselves, make positive choices and develop the confidence to ask for support when they need it.

Personal Development also provides opportunities to discuss the issues that matter to young people today, helping students develop empathy, respect and an **understanding of their place within their communities and the wider world.**



SUPPORT THAT STARTS WITH KNOWING YOU

Our approach to student wellbeing is personal. Teachers, Personal Tutors, Directors of Studies and pastoral staff work closely together to understand each student and respond to their individual needs.

Small classes, strong relationships and a caring pastoral environment mean that students are well known and supported throughout their time at d'Overbroeck's. Where additional support is needed, our specialist staff work alongside teachers and pastoral teams to ensure students have the right guidance to feel confident, engaged and able to flourish.

Our aim is simple: to help every student feel secure, valued and equipped to make the most of their time at d'Overbroeck's.

YOUR FUTURE STARTS

CAREER GUIDANCE FROM DAY ONE

From the moment students join us, we encourage them to explore their interests, recognise their strengths and think about where their ambitions could take them. Our careers guidance is personal, practical and designed around the individual, helping every student make informed choices about their next steps.

We work with students to identify the subjects, work experience, internships, volunteering opportunities and summer programmes that will strengthen their skills and bring their aspirations to life. Rather than following a prescribed route, students are supported to discover the pathway that is right for them.

LONG BEFORE YOU

GUIDANCE THAT GROWS WITH YOU

Until Sixth Form, each student receives careers and university guidance through their Personal Tutor, who knows them well and can help them connect their academic choices with their future ambitions.

In Sixth Form, this guidance becomes even more personalised. The student's Director of Studies works closely with our Higher Education and Careers team, combining their deep understanding of the individual with specialist expertise. Together, they support students with university choices and applications, admissions tests, interview preparation, career planning and the transition to life beyond school.



DISCOVER WHAT'S POSSIBLE

Throughout their time at d'Overbroeck's, students are given opportunities to discover the breadth of possibilities available to them. Our annual Careers Fair, visiting professionals, alumni network, employer connections and enrichment opportunities bring the world of work into the school.

From exploring a career they have never considered to preparing for a highly competitive university or professional pathway, students leave d'Overbroeck's with more than a plan. They leave with the knowledge, confidence and experience to make it happen.

YOU LEAVE D'OVERBROECK'S

RESULTS AND UNIVERSITY DESTINATIONS

At d'Overbroeck's, academic achievement is rooted in knowing each student as an individual and helping them reach their full potential. We are proud to be ranked among the top 5% of schools in the UK for academic progress, with students consistently exceeding expectations and achieving results beyond their predicted grades.

Our personalised approach to learning, combined with expert teaching and dedicated university guidance, enables students to pursue ambitious pathways at leading universities and specialist institutions across the UK and beyond. Whether progressing to a highly competitive academic course, a creative discipline or a professional pathway, our students leave d'Overbroeck's with the confidence, skills and qualifications to succeed.

Our graduates go on to study a diverse range of subjects at some of the world's most respected institutions. Their success reflects not only their academic achievements, but also the independence, creativity and confidence they develop during their time at d'Overbroeck's.

CHECK OUR STUDENTS'
GCSE & A-LEVELS
LATEST RESULTS
HERE



UK LEADING UNIVERSITY DESTINATIONS

- University of Cambridge
- University of Oxford
- University College London (UCL)
- King's College London
- University of Manchester
- University of Bristol
- University of Warwick
- University of Leeds
- University of Southampton
- University of Edinburgh
- University of Exeter
- Loughborough University

SPECIALIST DESTINATIONS:

- Royal Academy of Music
- Royal Academy of Dramatic Art (RADA)
- Guildhall School of Music & Drama
- Oxford School of Drama
- Liverpool Institute for Performing Arts (LIPA)



INTERNATIONAL UNIVERSITY DESTINATIONS

At d'Overbroeck's, we prepare students to thrive in an increasingly global world. Our internationally minded community, personalised university guidance and focus on independent learning help students develop the confidence and skills needed to succeed at universities across the globe.

Recent international university destinations include:

UNITED STATES

- University of California, San Diego
- Georgia Institute of Technology, Atlanta
- Tufts University, Massachusetts
- Boston University, Massachusetts

CANADA

- University of Toronto, Toronto

AUSTRALIA

- University of Melbourne, Melbourne
- Monash University, Melbourne
- University of New South Wales (UNSW), Sydney

EUROPE

- Leiden University, Netherlands
- IE University, Segovia, Spain
- Gobelins, Paris, France
- Venice Academy of Fine Arts,

Venice, Italy

ASIA

- The Hong Kong Polytechnic University, Hong Kong
- RMIT Vietnam, Ho Chi Minh City, Vietnam
- Chulalongkorn University, Bangkok, Thailand

BOARDING

INDEPENDENCE, WITH SUPPORT

At d'Overbroeck's, boarding is much more than somewhere to live. It is a genuine home away from home where students feel safe, valued and part of a community. Our boarding environment gives young people the freedom to grow in independence while knowing that experienced adults are always close by to provide guidance, encouragement and support.

Our dedicated boarding staff work closely with teachers, Personal Tutors and Directors of Studies to understand each student as an individual. From settling into a new school and managing study time to navigating friendships and everyday challenges, students have trusted adults around them who know them well and are there when they need them.

This balance of support and independence makes boarding an ideal preparation for university and life beyond school. Students gradually take greater responsibility for their routines, studies, relationships and choices, developing the confidence and practical skills to manage life independently while still having a strong support network around them.





A HOME AWAY FROM HOME

Each boarding house has its own character, but all provide a warm, welcoming and inclusive environment where students can relax, study and spend time with friends.

Accommodation varies according to the age of our students. Most students stay in comfortable shared rooms, while a limited number of single rooms are available for older students. Across our boarding houses, students enjoy welcoming spaces for both study and relaxation and become part of a diverse and supportive international community.

Boarding at d'Overbroeck's brings together students from all over the world, creating a vibrant and enriching environment. Living alongside peers from a wide range of backgrounds helps students develop a global outlook, learn from one another and build lasting friendships that extend well beyond their school years.

BOARDING THAT GROWS WITH YOU

We offer both full and weekly boarding to suit the needs of different families and lifestyles. Whether students stay with us throughout the week or on a full-time basis, boarding provides a consistent, supportive environment where they can thrive academically, socially and personally. With easy access to school facilities, structured routines and dedicated pastoral care, students benefit from greater independence while enjoying a strong sense of belonging within our boarding community.

From the security of a supportive boarding house to the confidence to live independently at university, our aim is to give students the skills and self-belief to take their next step with confidence.



LIFE BEYOND THE CLASSROOM

Weekends are an important part of boarding life. Students can relax with friends, explore Oxford or take part in a varied programme of optional trips and activities.

From London trips, museums and galleries to sport, creative workshops and cultural celebrations, there are opportunities to discover new interests and experience more of the UK.

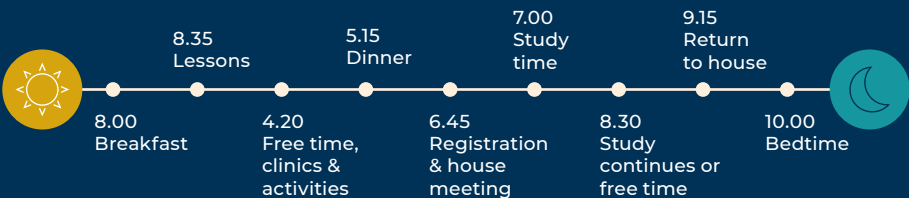
Students can also spend weekends with parents, guardians or approved hosts, giving families flexibility while maintaining the independence of boarding life.



A TYPICAL SCHOOL DAY FOR BOARDERS: SENIOR SCHOOL



SIXTH FORM



A TYPICAL WEEKEND:

- Brunch with friends
- Explore Oxford
- Optional trip or activity
- Free time
- Evening social activities
- Activities with friends
- Prepare for the week ahead



OXFORD MAP



LIVING AND STUDYING IN OXFORD

OXFORD IS OUR CAMPUS

At most schools, the campus ends at the school gates.

At d'Overbroeck's, ours stretches across one of the most famous cities in the world.

Oxford is where our students learn, perform, compete, celebrate and discover who they are. Every day, the city becomes an extension of the classroom, offering experiences that simply couldn't happen anywhere else.

CELEBRATE IN HISTORY

Our students mark the end of their school journey in the spectacular **Sheldonian Theatre** - Sir Christopher Wren's architectural masterpiece and the ceremonial home of the University of Oxford.

It's not just a venue.

It's where generations of scholars have celebrated before them.



TRAIN WHERE RECORDS WERE BROKEN

Sport at d'Overbroeck's reaches beyond the school gates.

Students train at the University of Oxford's renowned sports facilities, including the **Sir Roger Bannister Track**, named after the first athlete to run a mile in under four minutes.

Every lap is a reminder that extraordinary achievements begin with ambition.

PERFORM ON WORLD-CLASS STAGES

Music students perform at Oxford's **Stephen A. Schwarzman Centre for the Humanities**, one of the UK's newest cultural landmarks.

Professional-standard venues give students the confidence to perform at their very best.





THE CITY IS THE CLASSROOM

Oxford isn't just somewhere to study.

It helps students understand what they're studying.

Architecture & Design students are surrounded by buildings spanning almost a thousand years of history; from medieval colleges to contemporary masterpieces.

Criminology students explore the city made famous by Inspector Morse, Lewis and Endeavour, connecting classroom discussions with one of Britain's most recognisable settings for crime and investigation.

History students walk streets where history happened.

Art students sketch inspiration around every corner.

English students study in the city that inspired writers including C.S. Lewis, Lewis Carroll, J.R.R. Tolkien and Philip Pullman.

A CITY THAT BROADENS HORIZONS

Oxford brings together people, ideas and cultures from across the world.

Students quickly become part of a vibrant, international community; developing confidence, independence and the curiosity to explore life beyond the classroom.

Whether it's visiting a museum after lessons, discovering a new café, attending a public lecture or watching a theatre production, the city encourages students to make the most of every opportunity.



MORE THAN A LOCATION

Oxford shapes the way our students think.

It inspires creativity.

It builds independence.

It opens doors.

At d'Overbroeck's, Oxford isn't where our campus is.

Oxford is our campus.

OXFORD BY NUMBERS

160+ University buildings across the city.

1,000 years of academic history.

4-minute mile first achieved by Sir Roger Bannister on the track our students use.

4 world-famous detectives have called Oxford home: *Inspector Morse*, *Lewis*, *Endeavour*... and perhaps your future Criminologist.

BEGIN YOUR D'OVERBROECK'S JOURNEY

1. ENQUIRE

Our Admissions team is here to get to know you and your family, answer your questions and help you discover whether d'Overbroeck's is the right choice for your child.

Whether you are a parent, guardian or prospective student, we would love to hear from you. Start your journey today by getting in touch.

2. VISIT US

The best way to experience life at d'Overbroeck's is to visit us in person. Meet our teachers and students, explore our facilities and discover the welcoming community that makes our school unique.

Join one of our open events, attend an online session or arrange a personalised visit at a time that suits you.



Begin your
Journey



Make an
Enquiry



Book Your
Tour



Explore Our
360° Virtual Tour

3. APPLY

Once you are ready to take the next step, our Admissions team will guide you through the application process.

Complete our online application form and we will support you through the next stages, including any entrance assessments, interviews and enrolment arrangements. We are here to make the admissions journey clear, welcoming and straightforward from start to finish.

“Families who visit d’Overbroeck’s comment on our vibrant and supportive environment, which can’t be captured on any website or prospectus. Our team are here to guide you through your personal admissions journey.”

Jo Baird
DIRECTOR OF ADMISSIONS
AND MARKETING



Begin Your
Application



International
Representatives
in Your Region

EXPLORE OUR
SCHOOL



www.doverbroecks.com

**D'OVERBROECK'S
SENIOR SCHOOL**

Leckford Road
Oxford, OX2 6HX, UK

**D'OVERBROECK'S
SIXTH FORM**

333 Banbury Road
Oxford, OX2 7PL, UK

**D'OVERBROECK'S
ART CENTRE**

1a Mayfield Road,
Oxford, OX2 7EL, UK