

D'OVERBROECK'S COLLEGE

The Sixth Form

OXFORD

Sixth Form Information

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'A place of energy and laughter'. That's how the current edition of the Good Schools Guide describes our Sixth Form. '... [A place] of single-minded determination among students to do their best.' The GSG has a reputation for its forthright, trenchant views – and I like what they say about us very much. It sums up the character of this place better and more succinctly than I have ever managed.

d'Overbroeck's was founded in 1977 by Malcolm van Biervliet. Malcolm never wanted to run the College, preferring instead to do what he loved doing most, which was to teach. He was a full-time teacher (of French and Spanish) and head of department here for thirty years, from 1977 until he retired from the front line in 2007. Malcolm is an inspirational teacher who led by example. He is ambitious for his students and has a remarkable gift for drawing the best out of them. He is a great believer in laughter as a potent catalyst for learning; he is also a passionate debunker of petty rules and of formality for its own sake. His influence permeates our approach.

We do our very best to maintain a vibrant and close-knit community in which students feel engaged and at ease with themselves and with their learning environment; in which relationships between students and staff are 'comfortable', because they are built more on mutual respect than on imposed formality; in which students achieve ambitious academic goals while at the same time growing into themselves as self-assured and resourceful people, and as independent thinkers, ready to move on to the next stage in their lives with confidence and poise.

Energy, laughter, determination and the achievement of personal goals do, indeed, sit at the heart of what we do. That's how we believe it should be, and we'll continue to do our damndest to make sure that it remains so.

Sami Cohen
Principal

The Sixth Form at d'Overbroeck's

Thank you for your interest in joining our Sixth Form. As you read, we hope you'll get a flavour of student life here at d'Overbroeck's.

Each year we have around 250 students – day and boarding – in the two years of the Sixth Form. About 40 of these join the Sixth Form from our own Year 11 or

**Join a vibrant
community
of lively,
independent,
ambitious young
people**

our International Study Centre, but the vast majority come to us from other schools after their GCSEs. This means that new students feel part of an exciting, challenging adventure. A chance to make new friends, to study new subjects in a new way, to aim for new horizons. We are hugely proud of the academic successes of our students – but equally proud of the way that, during their time here, they come to feel more self-confident and better prepared for university and beyond.

To join d'Overbroeck's Sixth Form is to be part of a vibrant and eclectic community: a cornucopia of lively, independent, ambitious young people. Many students join us from local state and independent schools; others come from other parts of the UK or from abroad. We are a co-educational College, with almost equal numbers of male and female students, and we think the College offers a rich and representative environment – one that is ideal for sixth formers.

If, after reading these pages, you'd like to find out more, you might like to pay a visit to the College website, doverbroecks.com. Of course, the best way to get to know us is to come and visit: please do contact us to arrange an informal interview with either myself or another senior member of staff.

We would love to meet you.

Alasdair MacPherson
Academic Head of Sixth Form



Accreditation and Inspection

d'Overbroeck's College is an accredited member of the Independent Schools Council (ISC). In common with all ISC members (that is, the great majority of independent schools in the UK), we are subject to regular inspection by the Independent Schools Inspectorate (ISI). For ISC members, ISI inspections take the place of Ofsted inspections. Our most recent inspection took place in the Autumn of 2007. For a full inspection report, please visit our website: doverbroecks.com/sixthform

The College is in membership of two of the independent schools' Heads' associations: ISA (the Independent Schools Association) and SHMIS (the Society of Heads of Independent Schools).





Academic Matters

When do you learn most effectively? What subjects engage and inspire you? Sixth Form is about feeling involved with your academic work; grappling with issues that engage you.

We want students to be happy here: to grow in self-confidence and to become more aware of the world around them. This is a process fuelled by academic success, and we aim above all to help students realise their full potential.

Exactly how we do this varies from one student to another, but our general principles are constant: inspirational teaching; small, dynamic classes; work that will stretch and challenge; an energetic, lively atmosphere.

And our goal is simple: each student should leave us feeling they have had the opportunity to do their very best.

We help students towards success of this kind by working with them to choose a suitable, balanced combination of subjects; by avoiding the anonymity of large classes; and by ensuring that their academic progress is monitored closely and regularly. In this section, we'll outline our approach to academic learning in the Sixth Form at d'Overbroeck's – and why we believe it is effective.

Choosing your subjects

Underpinning our Sixth Form is the principle of choice. We offer a large range of A levels so that our students may select those that exactly match their skills and ambitions – because we believe that, if you make the right subject choices, you'll be most likely to excel.

Nearly 40 subjects to choose from

Typically, the only restriction on subject combinations here at d'Overbroeck's is whether a particular choice seems sensible in light of your abilities, interests and ambitions.

It is therefore important that you think through your choices carefully. Here are some factors to consider:

- What are your interests and strengths?
- Do your choices fit with your future plans? Do you need, for example, to study Biology and Chemistry in order to study Medicine at university? What are good subjects to study if you want to read Law? And so on.
- Is the overall combination of subjects a balanced one? – 'Will there be too many essays to write?'; 'Is it a good idea to study both Business Studies and Economics?'
- What are the differences between GCSE and AS study in the same subject?
- What about those subjects you've never studied before? – 'What precisely *is* Communication and Culture? Psychology? Classical Civilisation?'

Choosing AS subjects is a key moment in your education and may well shape your future degree and career. It is therefore critical that we provide all the information you need to make the best possible decision. We do this through a variety of means, including:

- Online subject profiles outlining the nature and demands of each subject.
- Considerable discussion of subject choice during the initial interview.
- The opportunity to 'sit in' on classes.
- Meetings with senior staff to discuss your options in detail.
- Time – perhaps the most important factor. We do not rush you into a decision but let you research the subjects, talk to friends and teachers and have the freedom to change your mind. A considered decision is likely to be better than a decision made in haste.

How many subjects?

Students usually study four subjects at AS level and continue with three of these for A level. However, students may study more subjects if they wish, and if they are able to cope comfortably with the additional demands this places on their time – after all, two of last year's Upper Sixth managed to gain five A*s each!

Keeping track of your progress

To make strong progress and reach your potential, it's vital that you receive regular feedback on your work. On a day to day basis, this comes from individual subject teachers. More broadly, we keep track of students' academic

'The quality of pastoral care shown for pupils is outstanding

... Parents receive good information about their child's progress. Several comprehensive reports are sent home during the year. These include good quality information, including targets for future achievement, which is clear and useful to parents.'

– ISI Inspection Report 2007

Every student is supervised by one of the Directors of Studies – a team of 19 senior staff. Each Director of Studies supervises a small number of students for whom they have pastoral as well as academic responsibility. Directors of Studies receive regular subject tracker grades for their students, affording them a detailed insight into their students' effort and attainment in class. In many cases, a student will also be taught by their Director of Studies.

progress throughout their A level course, and keep both students and parents fully and frankly informed.

How do we do this? Subject teachers regularly submit grade predictions and write reports – which are discussed in detail with students before they are sent to parents.

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Via regular one-to-one meetings, the Director of Studies helps their students to develop effective study habits, organise their time and balance the demands of their subjects. They are always on hand to offer help or advice – and a sense of perspective, should academic or personal pressures build up. The Director of Studies will also:

- help students individually with all aspects of their university application
- coordinate students' study programme
- liaise with each student's subject teachers to discuss his or her progress and any issues

The relationship between each student and his or her Director of Studies is pivotal. Its aim is to ensure that students are happy and well motivated and that they are making the most of their time at d'Overbroeck's.

Contact with parents

Directors of Studies are the focal point for contact with parents. They will make contact to discuss any matters that might arise, and include parents in all relevant communications. Conversely, parents are more than welcome to contact their child's Director of Studies at any point. Alongside these opportunities for ongoing dialogue, there are regular parents' evenings, as well as information evenings covering topics such as university applications.

Directors of Studies are typically in regular telephone or email contact with parents throughout the Sixth Form.

We offer A levels in...

Accounting	Drama & Theatre Studies	History of Art	Physical Education (PE)
Ancient Greek	Economics	Italian	Physics
Ancient History	English	Japanese	Psychology
Art & Design	Film Studies	Latin	Religious Studies
Biology	French	Mandarin Chinese	Russian
Business Studies	Further Maths	Mathematics	Sociology
Chemistry	Geography	Music	Spanish
Classical Civilisation	German	Music Technology	
Communication & Culture	Government & Politics	Philosophy	
Computing	History	Photography	

For more details of these subjects and how we teach them here at d'Overbroeck's, please ask for a copy of our subject booklet or explore the online subject profiles at

doverbroecks.com/sixthform/subjects



The AQA Baccalaureate

The AQA Baccalaureate (or 'the English Baccalaureate' as it is increasingly being known) is a relatively new sixth form qualification that was introduced nationally two years ago.

It is intended as an additional qualification to be taken alongside a standard A level programme, with the aim

of adding breadth and depth to sixth form education – while retaining the flexibility in subject choice that the A level system has always offered.

We pioneered the AQA

Baccalaureate in Oxfordshire – and our experience has been wholly positive: those students who chose to take the qualification have enjoyed it and, we feel, gained a great deal from it so far. Currently, around a third of our students choose the AQA Baccalaureate.

A new way to extend your A level studies

How does it work?

Unlike other baccalaureate qualifications such as the IB, the AQA Baccalaureate retains A levels at its heart – so those students taking it study three or four A levels in any combination. Alongside these standard A levels, there are three additional elements to be undertaken:

- an enrichment programme, which recognises and encourages achievement outside the classroom, whether the Duke of Edinburgh's Award, work-related activities, community involvement, sport, music, drama...
- an extended project. The possibilities for this are diverse. Last year saw projects on the disappearance of bees, the monarchy in Thailand, immortality – and many more.
- an examined AS level in Critical Thinking, taken alongside the student's normal programme of 4 AS levels. It is a high-end AS Level that focuses on the analysis of written argument and the rigorous interpretation of data.

Whom does it suit?

The AQA Baccalaureate is ideal for students who intend to apply to Oxbridge and/or to competitive degree courses such as Law, Medicine, Veterinary Science, English, etc.

In addition, any student who is enthusiastic about a range of extra-curricular activities – whether sport, music, volunteering or anything else – would be well suited to the AQA Baccalaureate programme.



Our teaching style

We believe that teaching is about engagement and stimulation, debate and challenge.

'What is free will?' (Philosophy); 'How can a number be impossible?' (Maths); 'What is culture?' (Communication & Culture); 'Should interest rates go up or down?' (Economics).

Sixth Form is a time to form opinions on compelling issues – to argue your perspective and respond to the ideas of others. Teachers at d'Overbroeck's are looking for opinions backed up by informed argument – so you can expect classes in which you're thoroughly immersed in issues, discussions and debate.

Because our classes are small (the average class size is seven), you'll always be able to voice your thoughts and receive direct support and feedback from your teachers – yet still reap the benefit of group discussions, enriched by the perspectives of your fellow students.

'[Teachers are] lively, buzzy, excited to be sharing a wealth of knowledge'

– Good Schools Guide 2008

Outside classes

In addition to their classes, students will, of course, spend a considerable amount of time engaged in homework and private study: in all, we would expect a typical student to be studying for about 40 hours a week, including classes. They will also meet their Director of Studies on a regular basis to discuss their progress.

During the day, students are able to work in the supervised library at the Swan Building or in the study room at Ewert Place. They can relax in the student common room at the Swan Building – where they can also buy food and drink.

'Studying here encourages you to make the most of each pocket of time ...to be much more organised and efficient.'

– George Meagher, student



Student Life

The Sixth Form at d’Overbroeck’s is a place of energy and enthusiasm; a place fizzing with ideas and activity. It’s a richly diverse community in which students are buoyed by the support of both teachers and friends.

So what is it like to be a student at d’Overbroeck’s?

First of all, it’s worth bearing in mind that this will be an environment that’s new to everyone in the Lower Sixth. Joining d’Overbroeck’s Sixth Form, a student doesn’t have to contend with established friendship groups – because

Everyone’s on first-name terms – students and teachers alike

everyone is in the same boat. And our students come from a diverse range of schools – state and private, large and small, UK and international – offering the opportunity to make plenty of new friends.

Settling in should be easy. There’s a strong sense of community: everyone’s on first-name terms – whether student or staff – and the atmosphere is open and informal, lively and energetic.

College events

Throughout the year, students have the opportunity to join in with numerous events – from concerts to trips abroad; sports fixtures to the Leavers’ Ball.

A good way to get a flavour of the College year is to browse our Sixth Form Newsletters – or our online news feed:

doverbroecks.com/sixthform/news

A typical week in the Sixth Form

A typical week in our Sixth Form is busy, varied and exciting. There is, of course, a great deal of work – but also plenty of opportunities to be involved in sports and extra-curricular activities. As you can see from the sample timetable below, there's always plenty going on.



Get yourself something to eat

Sandwiches and hot and cold snacks are available in the Common Room at the Swan Building between 12.00 and 1.30pm every day of the week. Hot and cold drinks are available throughout the day.



Play sport or join a club or society

Twice a week, classes finish in the early afternoon, allowing students to take part in sport and other extra-curricular activities.

Activities and extra-curricular events also occur throughout the week: for example, the Actor Training group meets on Tuesday evenings, Debating on Thursdays and so on. And for those students in our sports teams (or supporting them) there will also be matches during the week.

	Period 1 8.45-9.55	Period 2 10.10-11.20	Period 3 11.35-12.45	Lunch 12.45-1.25	Period 4 1.25-2.35	Period 5 2.45-3.55	Period 6 4.00-5.10
Monday		Biology	Psychology		Drama	Enrichment	Enrichment
Tuesday	Psychology		Meeting Director of Studies		Economics	Activities	Activities
Wednesday	Biology	Drama	Economics			Psychology	
Thursday	Drama	Biology			Economics	Activities	Activities
Friday	Economics	Psychology	Drama			Biology	



Classes

The bulk of your time is, of course, spent in classes. Given the way that we teach – interactive classes with small groups – you can expect your time in the classroom to be lively and stimulating.



Time for private study

Every week includes a number of free periods. Much of the time, you'll be using these to do homework or prepare for lessons – perhaps in the College library.



Managing the Sixth Form workload

In the Sixth Form more than ever before, you'll be in control of your own work schedule – with a considerable amount to do outside lessons.

We'll support you as much as we can. You will have regular one-to-one meetings with your Director of Studies to ensure that you are coping with your workload – and developing the ability to manage your time effectively.



Other events and activities

Throughout the College year, there will be a variety of special events, workshops, competitions, field trips and so on.

You'll have the opportunity to listen to visiting speakers (from entrepreneurs to professors, sportspeople to celebrities). For Lower Sixth students, this is incorporated into weekly sessions as part of our Enrichment Programme.

Our buildings

Most of our Sixth Form teaching takes place in two buildings which are close to one another geographically: Ewert Place (in Summertown) and the Swan Building (on the Banbury Road, between Summertown and the City Centre)

The Science, Maths, Computing and Art departments are at Ewert Place – meaning that the computer room, science laboratories and facilities for fine art, ceramics, photography, etc. are all based there, alongside a supervised study area. Virtually all other departments are at the Swan Building, which also houses the Library and student Common Room. Music and Drama are both taught within the College's Performing Arts department in our Leckford Place buildings, again just a few minutes' walk away.

What computer access is there?

You will have easy access to computers in all of our teaching buildings and boarding houses. PCs are networked with broadband internet access and all the software that you are likely to need.

Commuting to College

Car

Parking in Oxford is becoming more difficult all the time. If you are driving in from outside the Oxford ring road, we recommend the city's Park & Ride facilities. For further information, please visit www.parkandride.net. There is also a Pay and Display car park in Diamond Place, Summertown, close to our Ewert Place site.

Bus Services

There are two main bus companies in Oxford – Stagecoach (01865 772250) and the Oxford Bus Company (01865 785400). Both offer daily, weekly, fortnightly and monthly bus passes as well as multi-trip passes. For further details on local bus services, please visit doverbroecks.com/sixthform/transport

Will all my classes be in one building?

Depending on your combination of subjects, you may or may not have all your classes in one building. If you were to study History, English, Politics and Film Studies, for instance, all your classes would be at the Swan Building. Conversely, if you were to take a combination of science and humanities subjects, you would have some of your classes at Ewert Place and the rest at The Swan Building.

The two buildings are only a short way apart along the Banbury Road; and you always have at least a 15-minute break between classes. Not only does this give you a chance to clear your mind in readiness for your next lesson, but it also allows ample time in which to move between buildings if you need to.

Rail Services

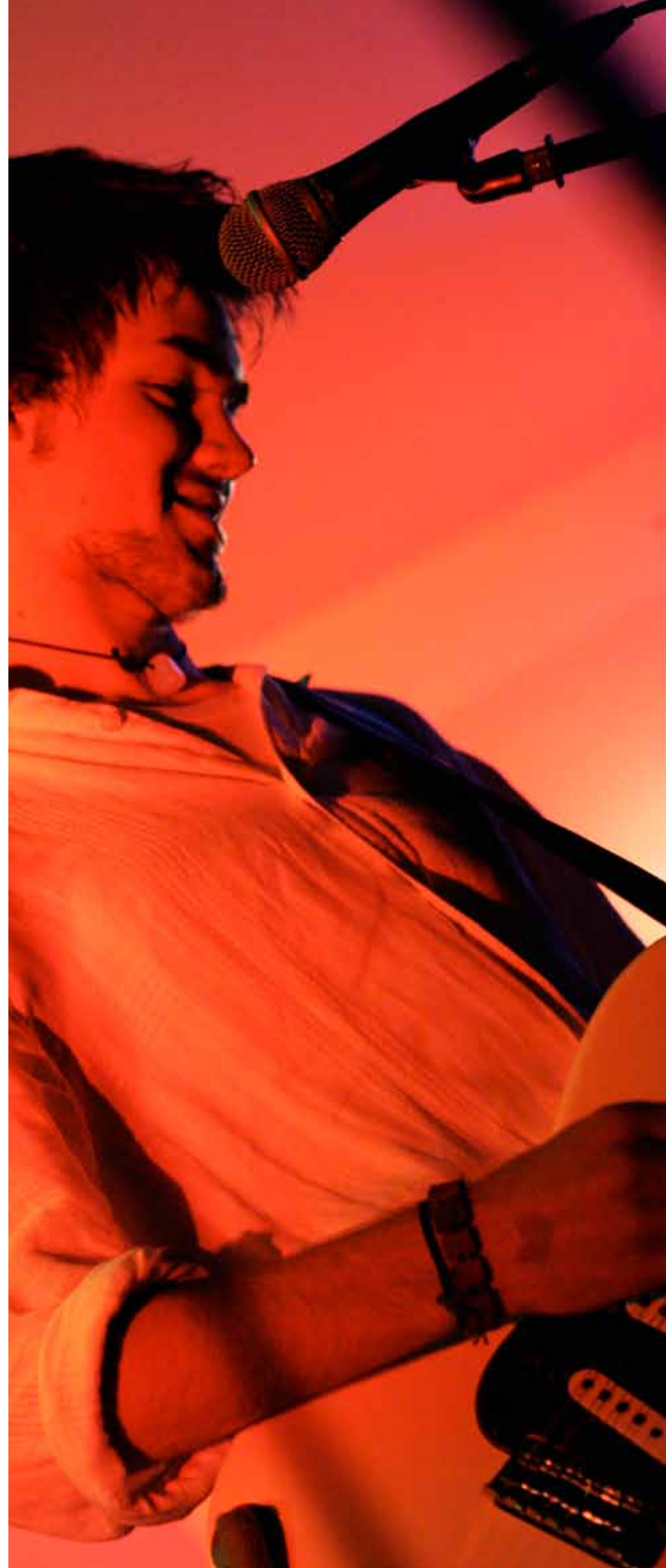
The city's railway station is a few minutes' walk from the city centre. For further information on timetables and ticketing, please visit www.nationalrail.co.uk. Buses leave the train station regularly and stop near The Swan Building, 111 Banbury Road.

Sharing transport

It may also be possible to share transport arrangements. We are happy to put you in contact with people travelling to College from the same area.

Activities

Time to pursue existing interests – and explore new ones ...





Drama, Music, Sport and more ...

A busy and wide-ranging programme of extra-curricular activities is an important feature of life at d’Overbroeck’s. A broad selection of clubs and activities is available – from individual and team sports to drama, music and debating, Duke of Edinburgh, environmental awareness, and many more besides.

With two afternoons per week dedicated to extra-curricular activities – plus further clubs and sports sessions throughout the week – there’s plenty of opportunity to pursue your interests and talents, and to explore new ones.

Perhaps you’ll choose to polish your public speaking in the Debating Club or learn the art of Ballroom Dancing. Or maybe you’re a keen sportsperson?

Participation in sport and activities

In the Lower Sixth, you will be expected to take part in at least one activity of their choice each week. You’ll be able to choose freely from the full range of options on offer, subject only to your first choice activity not being over-subscribed.

Parents have the opportunity to let us know at the start of the academic year if they do not wish their son or daughter to participate in the weekly Activities programme.

In the Upper Sixth, you are free to decide whether or not to take part in the Activities programme – though participation continues to be valued and encouraged, and we hope that most students will carry on with their chosen Activities throughout the Sixth Form.

Trips and visits

Alongside the ongoing activities programme, the College year is also peppered with trips and visits. Skiing in the Italian Alps – seeing at first hand the relics and remnants of the USSR and Nazism on our History trips to Russia and Germany – examining the paintings and frescoes of Florence for Art/History of Art – investigating multinational corporations such as BMW as part of the Business Studies course... The list goes on.

The range of options

Our Sport & Extra-curricular Activities Co-ordinators Johny, Jo and Carly work tirelessly to ensure a diverse array of options. Below are some of the activities typically on offer:

Art	Maths Olympiad
Ballroom & Latin Dance	Music (various ensembles)
Basketball	Music Tech
Book Club	Netball
Computing Club	Rambling
Cricket	Role Playing Games
Dance	Rounders
Drama Club	Rugby
Duke of Edinburgh	Sixth Form Events Club
Environmental Group	Spanish Club
Film Club	Squash
First Aid	Target 2.0 (Economics interest rate challenge)
Football	Tennis
Gym	Yoga
Hockey	

The above list is not exclusive, and we do our best to respond to suggestions. In the past, for instance, we have organised horse riding, polo, golf and shooting options in response to requests by students.

Our facilities

We are fortunate in having the use of some excellent sports facilities, thanks to a series of partnerships with local organisations.

Principal amongst these is Oxford Brookes University, whose Centre for Sport offers facilities including an astroturf pitch, a fully equipped sports hall, a fitness gym, squash, badminton and basketball courts and a climbing wall. We also use excellent football and cricket pitches and tennis courts in North Oxford, and have access to rowing facilities.

What’s true on the sportsfield is no less so in the realm of the Arts. In recent years, our musicals, for instance, have been performed at Keble College’s professional-class O’Reilly Theatre – and our Winter Concert has been held at St Hilda’s College’s internationally renowned Jacqueline du Pré Music Building.

For more information on activities at d’Overbroeck’s, please visit doverbroecks.com/sixthform/activities – which features photos of sports facilities, videos of music performances and more.

‘[The College] has use of fantastic facilities’

– Good Schools Guide 2008

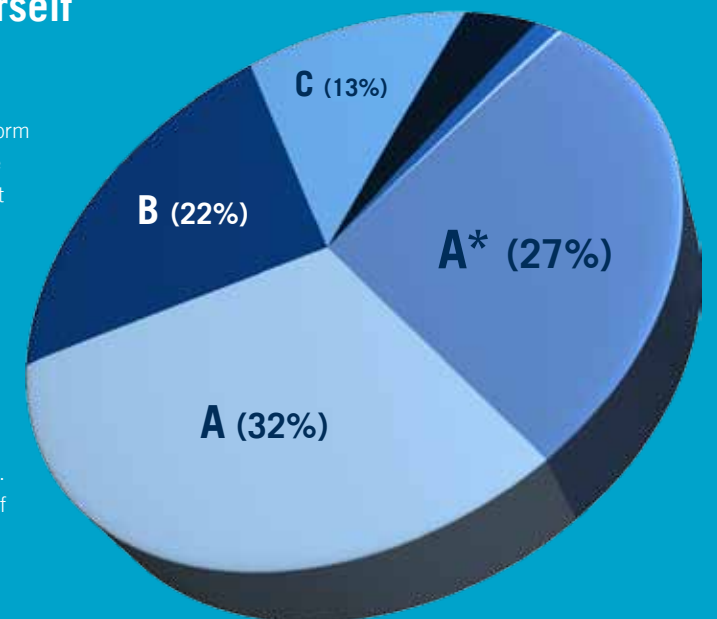


Results & Destinations

Where do you see yourself in three years' time?

For the vast majority of our students, sixth form is a springboard to university. And, while life at d'Overbroeck's is about far more than just academic results, we are obviously highly focused on helping students achieve top marks in their exams.

As you can see from the chart to the right, 27% of 2010's exam entries received the new top A* grade – compared to a national average of just 8%, and an independent school average of 18%. This is a fitting testament to the hard work of our students.



A level results 2010

Subject	Total entries	A*	A	B	C	D	E
Accounting	2			2			
Art	11		5	2	2	2	
Biology	29	6	11	6	6		
Business Studies	13		4	4	5		
Chemistry	24	7	12	2	2	1	
Classical Civilisation	1				1		
Communication & Culture	15	5	5	4	1		
Computing	2	1				1	
Drama	2	1		1			
Economics	28	16	6	3	2		1
English Literature	16		5	7	3	1	
Film Studies	5		1	3	1		
French	9		4	2	3		
Further Maths	21	12	6	1		1	1
Geography	8	2	5		1		
German	2		2				
History	15	2	7	4	2		
History of Art	2				1	1	
Law	2				1		1
Maths	45	21	9	9	2	3	1
Music	2	1			1		
Music Technology	6		1	3	2		
Philosophy	4	1		1	2		
Photography	10	3	2	3	1		
Physical Education	5	1	3	1			
Physics	22	9	6	5	1	1	
Politics	23		9	10	2	1	1
Psychology	9	1	5		1	2	
Russian	1	1					
Sociology	7	4		2	1		
Spanish	6		2	3	1		
Totals	346	94	110	78	45	14	5
Percentages		27%	32%	23%	13%	4%	1%

A level results 2009

Subject	Total entries	A	B	C	D	E	U
Accounting	2	2					
Ancient History	1	1					
Art	11	4	6	1			
Biology	20	15	1	3	1		
Business Studies	18	12	3	1	2		
Chemistry	17	13	2	1			1
Chinese	2	1		1			
Classical Civilisation	3	2		1			
Communication & Culture	20	16	4				
Computing	4	3	1				
Drama	7	4	2	1			
Economics	37	25	9	2	1		
English Literature	21	15	4	2			
Film Studies	6	2	4				
French	8	5	2	1			
Further Maths	25	15	3	2	2	3	
Geography	6	1	1	3	1		
German	3	3					
History	12	5	7				
History of Art	5	2	1	1	1		
Law	3	1	1	1			
Maths	49	36	6	3	3	1	
Music Technology	2		1		1		
Philosophy	2	2					
Photography	10	2	3	4	1		
Physics	20	12	4	2	2		
Politics	23	11	7	4	1		
Psychology	4	3		1			
Religious Studies	2		1	1			
Sociology	6	2	3	1			
Spanish	4	3		1			
Sports Studies	5	2	2	1			
Totals	366	228	78	39	16	4	1
Percentages		62%	21%	11%	5%	1%	<1%

Trend data of A level results 2007 to 2010

This summer's results are part of a consistent pattern of strong A level results achieved by our students in recent years.

Summary	%A/A*	%A*-B	%A*-C	% Pass
2010	59	82	95	100
2009	62	83	94	99.7
2008	52	77	91	99
2007	42	73	89	99

Results Day 2010 – student stories

This year's Upper Sixth achieved an outstanding set of A level results. Here are just a few of the stories from Results Day 2010...

Economists excel

The results achieved by this year's Economics students were truly outstanding: over half were awarded an A*. Many of these students are going on to study Economics or related courses at top universities.

Kira Tritenko is one such student. Alongside her A* in Economics, she gained A* in Maths, A in Politics and B in Spanish, comfortably beating her AAA offer. Next year, Kira will study Economics at LSE – which she's looking forward to immensely – but she'll miss her teachers at d'Overbroeck's:

'Economics at d'Overbroeck's is the best. The way the teachers explain things is absolutely amazing. The teachers go way beyond the syllabus, which really helps you enjoy the subject and do well.'

A passport to volcanology

Steph Buller gained an A* in Geography, an A in Business Studies and a C in Classics, easily meeting her offer from Coventry University to study the intriguingly-entitled Natural Hazards course.

Natural Hazards involves the study of earthquakes, volcanoes and the like – and will include a fieldwork trip to Iceland to investigate the island's (by now notorious) volcanic activity.

Creative communicators

This year, a number of students combined creative and communicative flair.

Lulu Jones, for example, got A*s in both Photography and Communication & Culture, as well as a B in English. She'll be heading to Liverpool in the Autumn to study Communication, Media & Popular Music – a niche course with only around 15 places, unique to Liverpool.

Meanwhile, Jodie Lewin combined A*s in Communication & Culture and Geography with an A in Art, and is off to read Sociology at the University of Bristol. Sasha Uss gained A grades in Art and History and an A* in Sociology, and has won a place on the highly competitive Art Foundation course at Oxford Brookes University. And our Upper Sixth Performing Arts Scholar Gidon Fineman has won a coveted place at the prestigious Guildhall School of Music to study composition, having gained an A* in Music and A grades in Drama and English.

Finally, outstanding photographer Rory Matthews achieved A*s in Photography and Computing and a B in History. He'll be studying the renowned Photography degree course at Falmouth. It's very rare for Falmouth to accept students without a foundation certificate, so the fact that Rory received an unconditional offer to join after his A levels is testament to the quality of his work.



Three Upper Sixth star performers. Clockwise from top left: Steph Buller, Becky Latcham-Ford and Gidon Fineman

Statistical highlights

With a third of our students achieving straight A/A* grades and 13 students gaining three or more A*s, 2010 was another year of excellent academic achievement for our Upper Sixth.

Our proportion of A* grades – 27% – was far in excess of both the national average (8%) and the average for UK independent schools (18%, as published by the Independent Schools Council).

Subject result highlights are shown to the right.

Subject result highlights

57% A* grades	Economics, Further Maths and Sociology
50% A* grades	Computing and Music
47% A* grades	Maths
41% A* grades	Physics
33% A* grades	Communication & Culture and Photography
88% A/A* grades	Geography
80% A/A* grades	PE
79% A/A* grades	Chemistry
67% A/A* grades	Psychology
60% A/A* grades	History
59% A/A* grades	Biology





Going on to university

Nearly all our students go on to university either directly after A levels or after a gap year. Obviously, choosing the right course and institution is key – so we start the process early, in the spring term of the Lower Sixth.

Every year we run a busy programme of events: visits to universities, applications workshops and presentations by guest speakers, including returning alumni of the College. Meanwhile, each Director of Studies works with his or her students on a one to one basis to advise them and help them with the process.

Where do d’Overbroeck’s students go?

Our students study a diverse range of subjects at university, from the traditional Sciences, Humanities and Arts courses to more modern degree subjects such as Business & Management, Sports Sciences and Music Industry Management. Below are our top 10 universities (by number of students gaining places at each) over the past three years combined:

- 1 University of Leeds
- 2 Oxford Brookes University
- 3 University of Oxford
- 4 University College London
- 5 Cambridge University
- 5 University of Edinburgh
- 5 Imperial College London
- 5 London School of Economics
- 9 University of York
- 10 King’s College London

Preparing for Oxbridge

On average, 10% of our Upper Sixth leavers go to Oxbridge each year. We help our students prepare for the highly competitive selection progress by offering a place on our intensive Oxbridge Programme to any student with ambitions to apply.

Application to Oxbridge is about more than excellent grades. One must also make an informed choice of subject and college; understand Oxbridge’s systems and criteria; submit a polished application; and excel at interview.

A personalised course of preparation and guidance

The aim of our Oxbridge Programme is to help with all the above. We support students’ applications through intense academic preparation in the specific subject(s) involved, alongside collective training in the requisite skills.

Unlike most universities, Oxford and Cambridge still interview the great majority of applicants. To ensure that our students perform well under these conditions we arrange frequent interview practice, as well as providing detailed feedback on their performance. To succeed at interview, a student must demonstrate informed enthusiasm for their chosen course, coupled with outstanding academic skills.

The Oxbridge preparation course begins in at an early stage in the Lower Sixth and is a structured programme lasting right through to the interview.

The programme includes:

- A personalised course of additional study supervised by an appropriate member of the academic staff. Not only does this ensure the highest possible scores for AS and A2 units; it also provides time to explore the subject and develop areas of understanding that may lie beyond the A level specification.
- Regular tutorials, either individually or in very small groups, to simulate the atmosphere of an Oxbridge tutorial.
- Guidance on the choice of college and course, as well as the application procedure. This includes information sessions for all Oxbridge candidates, together with a conference with guest speakers in June of the Lower Sixth. At least one Oxbridge admissions tutor normally attends this conference.
- Meetings with current or past Oxbridge students in order to share their experience of the application procedure and particular courses.
- Mock interviews (often videoed) and individual feedback in the Autumn term of the Upper Sixth.

Our Inspection Report

Of course, our students aren’t the only ones who are regularly examined... Below is a selection of extracts from our most recent ISI Inspection Report (2007) – the full text of which is available on our website.

‘The quality of relationships between staff and pupils and among pupils is excellent in all areas of the school. Pupils feel valued and supported by staff... and their relationships with staff are characterised by mutual respect and politeness in a relaxed atmosphere. This care for the pupils is at the heart of the ethos of the school. In the sixth form, pupils commented on the relaxed relationships they have with staff but were clear that teachers are also able to challenge, for example, their attitudes to work, without jeopardising those relationships.’

‘Teaching encourages responsible behaviour in pupils in all sections of the school. Relationships between teachers and pupils are based on mutual trust, respect and understanding, and the need for pupils to take responsibility for their own learning. This shone through all aspects of school life.’

‘Highly effective arrangements are in place to give advice to pupils on careers and application for higher education, co-ordinated by the head of careers together with a member of heads of department, and pupils receive individual advice and oversight from their director of studies.’

‘Teachers provide highly effective support and guidance for all pupils in all sections of the school. Pastoral care is a priority and pupils’ comments in questionnaires highlighted the good quality of care they receive.’

‘Discussion and argument amongst pupils is effective and well informed. Pupils listen well to the views of others and accept their views readily. In a Year 12 history of art lesson pupils were able to share their opinions on frescoes effectively, the discussion based on secure subject knowledge. Pupils present arguments with clarity. In addition to work in class, opportunities across the school for debating and drama foster confidence in this area.’

‘In their demeanour around the school, in conversation, and in their dealings with one another, pupils throughout the school demonstrate strongly developed social skills within a relaxed atmosphere. The mutual respect shown between pupils and teachers throughout the school is a key element in the tolerant and considerate ethos which pervades lessons and other activities.’



Boaroring

Applying to medical courses

As with Oxbridge, competition for places on medical degree courses is fierce. For students with ambitions in this area, we provide similarly extensive support.

Key features of our Medical Sciences Programme include:

- A programme of presentations and discussions on current issues in medical science – the latest scientific advances, ethical dilemmas, developments in the NHS and so on. These ensure that students are up to date on current thinking and able to explore some of these challenging issues in depth.
- Expert advice and help in researching the different courses and institutions available.
- Interview practice with expert feedback.
- Help organising work experience.

Students who are considering making applications in Medicine, Dentistry or Veterinary Science should talk to their Director of Studies as soon as possible once they have joined the College.

The Medical Sciences Programme begins at the start of the First Year Sixth and is coordinated by Paul Baily. Paul, who is the Head of Physics and a Director of Studies, has many years' experience in this field and our track record of placing students at medical and veterinary schools is excellent.

The fact that some universities set entrance examinations for medical courses makes the preparation afforded by our Medical Sciences Programme all the more valuable.

Formal interview practice and detailed feedback

Find out about the various options for those living in College

Boarding at d'Overbroeck's

Having a comfortable and welcoming place to live is an essential part of a fulfilling and successful Sixth Form experience.

Around half of our Sixth Form students are boarders. Our aim is to ensure that all are happy and well looked-after.

Choosing your accommodation

The boarding options we provide are varied, offering a good deal of flexibility and choice to students and parents. Broadly, these fit into two categories: living in one of the College's boarding houses, or with a local host family. However, within each of these categories exists a variety of further possibilities.

If you're thinking of joining d'Overbroeck's as a boarder, our Accommodation Team will be on hand to help you choose where you'd like to live. We'll discuss the options with you to find out what works best: would you prefer to share with another student or have your own room? Do you like the idea of a communal boarding house, or a more 'familial' atmosphere? Whatever your preferences, we'll do our best to meet them.

When you visit the College, you'll meet a member of the Accommodation Team and discuss the boarding options, then arrange to visit those that appeal to you.

Living in a Boarding House

There are three d'Overbroeck's boarding houses: '106', Hayfield House and Bensons House. All three are in close proximity to our main teaching buildings.

Each house provides a convivial boarding environment with comfortable, spacious and well equipped rooms, plenty of communal space and pleasant gardens.

Hayfield House and '106' each offer accommodation for around 20 students – with girls and boys occupying separate sides of the houses. Whilst Hayfield House largely consists of single rooms, '106' has shared double rooms with ensuite facilities. Bensons House, meanwhile, is a girls-only boarding house for five students in single rooms.

In each case, the resident Houseparent is there to take care of every aspect of running the house and looking after the students: providing pastoral and personal support, preparing dinner and creating a happy, homely and supportive atmosphere in which the students can successfully live and work.

During the week, boarding house students have a regular evening study period from 7-9pm, followed by some free time in which to relax and socialise. We do also maintain a curfew to ensure that everyone has enough sleep!



Living with a Host Family

Host family accommodation offers plenty of scope for flexibility and individual choice. We work closely with a wide range of families in north Oxford, the majority of whom have provided accommodation to our students for a number of years.

We know our host families well and visit them regularly. It's important that we find the right host family for each student – so if you decide host family accommodation is right for you, we suggest two or three different possibilities that we think are suitable, and leave the final decision to you once you have visited the houses and met the host families.

All our host family rooms are single, and are fully furnished and equipped. If you have a particular request – access to a piano, for instance, or a special dietary requirement – then we'll take that into account.

As you'd expect, this type of accommodation varies considerably in terms of location, number of students, size of family and so on.

All families are located in north Oxford, most within walking distance of the College, or a few minutes away by bus. In the great majority of cases, breakfast and evening meals are provided by host families, though a few rooms are available to students over 18 years old on a self-catering basis.

Many families provide internet access; some have children and some have pets. Essentially, it's up to you to tell us what you're looking for.

The families that house our students have usually done so for a number of years. They are friendly, supportive and understanding without being intrusive. You will feel at home, but you will also have the flexibility and the degree of independence you'd expect as a sixth former.

Boarding questions & answers

Below, you'll find the answers to some of the most common questions we receive about boarding at d'Overbroeck's. If your question isn't answered, please don't hesitate to get in touch.

How many students board in the Sixth Form?

Just over half of our Sixth Form students are boarders – that is, approximately 130 students each year.

What is the boarding house atmosphere like?

Our boarding houses provide a warm and homely environment in which students are able to live and work happily and comfortably. The atmosphere is relatively informal, but there are some house rules, designed to ensure that everything runs smoothly and safely. Ask the Accommodation Office for a copy of the house rules if you would like to see them.

Where is the accommodation located?

All of our accommodation is in north Oxford and within close proximity to our teaching buildings: most are around 5 to 10 minutes' walk – or a short bus or cycle ride – away.

What are the ages of the students in the College boarding houses?

Students at Hayfield House and '106' are 15 to 17; those at Bensons House are between 16 and 19.

Are the boarding arrangements inspected?

In common with all boarding schools in the UK, our boarding provision and every aspect of the arrangements we make to ensure the welfare of our boarding students are the subject of regular inspections conducted once every three years by Ofsted. Our most recent inspection was in February 2009.

Is self-catering an option?

We have a small number of requests each year from students who would prefer to prepare their own meals. A few self-catering options are available with host families. Please note, though, that self-catering with a host family is usually reserved for students who are over the age of 18 and therefore usually in the second year of the Sixth Form.

How many students live with each host family?

Our host families usually have between one and four students per family. Some students prefer to be the only one with a family while others prefer to live in a house with other students. This is a question that we always discuss with prospective students and parents at our initial meeting, and we will accommodate your preference wherever possible.



The Accommodation Team

All boarding arrangements are made and monitored by the two members of staff who run the College's Accommodation Office: Felisa Deas and Rebecca Rue.

Felisa and Rebecca are always available to students and parents both in and out of term-time. Should the need arise, they may also be contacted in the evening or at the weekend via an emergency mobile number that is given to all students and parents at the start of the academic year.

Please feel free to contact Felisa and Rebecca directly if you have any questions about boarding arrangements.

Telephone: +44 (0)1865 888935

Email: accommodation@doverbroecks.com



Admissions

**Thinking about joining us for Sixth Form?
We'd love to meet you. You're welcome to
come along to one of our open days, or
simply to drop in and visit.**

Applying to d'Overbroeck's

Visiting us

You may well find it helpful to come along to one of our Saturday Open Mornings, which take place once each term. You'll find a list of Open Morning dates on page 37. Alternatively, you may choose to visit on a normal teaching day (please just telephone us in advance, so that we can ensure the right people are available to meet you) – or, of course, do both!

When you come to visit, we hope to get to know you – as well as to give you as much information as we can about all aspects of our Sixth Form, and to discuss any questions you may have. You will spend a lot of time with a senior academic member of staff – normally either the Academic Head of Sixth Form, Alasdair, or Sami, the Principal – talking through the details of your academic programme and A level subject choices. You may also meet Hannah, our Social Organiser, who will give you an idea of College life outside lessons: social events, trips, activities and so on. Finally, if you intend to board, you will talk to either Felisa or Rebecca from our Accommodation Office.

You will, of course, also have the opportunity to see the College in action. You'll find out about the range of sports and other extra-curricular activities on offer, as well as having the opportunity to meet staff and current students, and to ask as many questions as you wish – the more searching the better!

Please allow around an hour-and-a-half to two hours for your visit. Don't worry: this won't be an intimidatingly formal process. Of course, we will be interviewing you – but it's also an opportunity for you to get to know us, and for us to work out together if this is the right choice for the next stage in your education.

Following the initial visit, you would be very welcome to come and see us again to explore in greater depth, or perhaps to meet particular teachers or heads of department. We are also very happy to arrange for prospective students to spend a day or half a day sitting in on classes if they wish to.

Our academic entrance requirements

To join the Sixth Form you will need at least eight GCSEs with grades A* to C. These should normally include Maths and English. At least four subjects should be at grade B or above, and you will need to have achieved at least a B in any subject that you have studied to GCSE and intend to continue studying at AS level.

International students who are studying for qualifications other than GCSEs will be expected to achieve results that are equivalent to the above.

We will also ask your current school to provide us with a reference.

Applications may be submitted at any point in the academic year for entry in the following September, though obviously the sooner this is done the better. If you would like to apply for a scholarship, please see pages 32-33 for details of the scholarships offered by the College.

Information for international students

If you are living abroad, we realise you may not be able to come and visit the College. We are happy to arrange telephone interviews with prospective students and to answer all your questions by telephone and/or email.

Students whose first language is not English are usually asked to take our English test, which is designed to give us an assessment of the candidate's current level of English.

Moving to d'Overbroeck's for the Upper Sixth

Every year, we receive a few applications from students who would like to transfer to d'Overbroeck's for the second year of the Sixth Form having completed the first year at another school. If you are considering a transfer to d'Overbroeck's mid-way through the Sixth Form, please come and see us for a discussion as early as possible.

Entry aged 11+ and 13+ to Leckford Place

Leckford Place is the 11-16 section of d'Overbroeck's College. You will find information about Leckford Place on the College website, doverbroecks.com – or you can telephone +44 (0)1865 302620.

**For any queries about Sixth Form admissions,
or to arrange a visit, please call the Sixth Form
Office on +44 (0)1865 310000 or email us at
mail@doverbroecks.com.**

Sixth Form Scholarships

The College offers a number of scholarships and awards each year to students who show outstanding achievement and potential as well as the willingness to make a significant contribution to the life of the College and student community.

We welcome scholarship applications for the coming academic year from students who would like to join the Sixth Form for a full-time two-year course of study.

The College also offers a number of bursaries which, unlike scholarships, are means-related. If you wish to discuss the possibility of a bursary, please contact the Principal.

Scholarships

- **Academic Scholarships**
Up to four such awards may be made in a year to candidates who show outstanding academic potential supported by a high level of academic achievement to date.
- **The Mary Tarrell Science Scholarship**
Awarded for outstanding ability in science to a student who will study at least two sciences (Chemistry/Physics/Biology) at A level.
- **The April Darling Performing Arts Scholarship**
Awarded to a student who shows outstanding talent, commitment and enthusiasm in music, drama or both. Candidates for the Performing Arts scholarship must be intending to study at least one of these subjects at A level, and will be expected to play a very active part in College productions and other performing arts activities.

- **The Barrington-Ward Art Scholarship**
Awarded to a student who shows outstanding talent in the visual/fine arts supported by a strong portfolio of current work.
- **Environmental Awareness Scholarship**
Awarded to a student able to demonstrate a well-informed awareness of environmental issues along with enthusiasm, initiative and leadership qualities. The successful candidate will be expected to take a lead role in promoting environmental issues among the student body and will help to promote environmentally driven initiatives within the College.

Enterprise Award

This new award is for a student who can demonstrate exceptional entrepreneurial skills and who will continue to develop entrepreneurial initiatives whilst at College. This may, for example, be a student who already has a business of some sort, someone who has participated successfully in Young Enterprise, or simply someone with a good business idea and the necessary skills to develop this whilst with us. The successful candidate will be actively involved in our enterprise provision across the whole school and will develop their own business initiatives, making use of the support and advice we can provide. The award will be based on a student's performance in a selection process which will involve problem solving, team activities and a presentation and interview.

Value of Scholarships

The financial value of a scholarship is at the discretion of the College, up to a maximum of 20% of tuition fees. The value of a scholarship may be extended by an appropriate means-tested bursary in cases of genuine need. Please note that boarding charges, where relevant, apply in full.

Selection procedure

Scholarships are awarded on the strength of a special written examination and audition/portfolio as appropriate, as well as an interview, the applicant's personal statement, a reference from his or her current school and any other appropriate supporting material.

In the case of the Academic and Science scholarships, the award will also normally be conditional upon candidates obtaining at least eight GCSEs at grade C or above, at least six of which must be at A or A* (or equivalent overseas qualifications). However, scholars will typically achieve grades much higher than this minimum condition.

How to apply

Candidates applying for a Scholarship should complete the application form, available from the Sixth Form office.

Access Award: The Julie Baily Scholarship

In addition to the above Scholarships, the College also offers an Access Award. This is offered in some years to a student of outstanding academic ability wishing to move from the state sector into independent education. Applications for this award, which may amount to as much as 100% of tuition fees, are considered only from students whose families would demonstrably not be able to consider independent education otherwise.

This year's scholars

In the Lower Sixth...

April Darling Performing Arts Scholarship

Flora McGivan (Leckford Place)

Academic Exhibitions

Joanna Brown
Donald Craigie
Lilit Mesyan

All Rounder Academic Exhibition

Sam Barton

...and in the Upper Sixth

Academic Scholarships

Isabella Maine
Madeleine Hurry

April Darling Performing Arts Scholarship

Matthew Thorns

Environmental Awareness Scholarship

Louisa Goodfellow
Flora Griffiths

Academic Exhibitions

Rhys Tong-Jones
Gareth Paterson

Art Exhibition

Daisy Bernard

All Rounder Academic Exhibition

Edward Hornsby



Frequently asked questions

What attracts most students to d'Overbroeck's?

The most common reason given by prospective students is their desire for a Sixth Form with a more open and mature environment than that of their current school.

Our strong track record of academic achievement and in helping students to gain places at top universities and on highly competitive degree courses is also a strong factor in many cases.

Another factor that often draws students to d'Overbroeck's Sixth Form is the wide range of subjects that we offer at A level (see page 4), and the fact that we allow each student the freedom to choose the combination of subjects that best suits his or her interests, strengths and future aspirations.

Where do students come from?

Many of our students are from Oxfordshire. However, students also join us from all over the UK – and from other parts of the world. Students join us from both independent and state schools.

What is the ratio of boys to girls?

Usually around 50:50, but obviously this may vary a little year on year.

What is the proportion of boarders?

Just over 50%.

How many students in a class?

We teach in small classes: the average size is seven students; the maximum we ever have in a class is 10.

Will it be easy to make friends?

Yes! The Sixth Form is a new environment for everyone joining us, so you will be in the same position as lots of others. Everyone is eager to make new friends. You will not be joining a school where friendship groups have been established for years. This is an open and friendly environment in which students form strong friendships – often the kind that continue long beyond Sixth Form.

How do I decide which subjects to choose?

A weighty question – and one that we think is likely to have a significant bearing on your academic success. We aim to give prospective students as much guidance and help in choosing their subjects as they need. For more details, see page 4.

Is sport compulsory?

A question usually asked by those hoping the answer will be 'no!' The answer is indeed that sport is not compulsory in the Sixth Form at d'Overbroeck's. Students are however expected to take part in at least one extra-curricular activity in the Lower Sixth – but this need not be sporting: other options include drama, debating and Duke of Edinburgh, to name but three. Please see pages 14-15 for more information about our activities programme.

What extra-curricular activities are there?

For a full listing see page 15. Our extra-curricular activities programme grows and develops each year, with new activities and clubs being added at the suggestion of either staff or students. So, if you are keen on something that we don't currently offer, great! Come and get it started.

What sport does the College offer?

A whole range of individual and team sports are on offer each week ranging from fencing to football and from rowing to rugby. For full details, please see pages 14-15.

What are the rules?

As a dedicated Sixth Form environment, we don't feel the need to impose the sort of battery of rules that is made necessary in most schools by the presence of younger pupils on the same site. This is a more mature setting, in which students are treated as young adults rather than as schoolchildren.

We place great emphasis on academic work and achievement and we monitor students' progress very closely. But we're less strict about dress codes or hairstyles, for instance, and we don't regiment every minute of every day.

In other words, our approach combines structure with informality, meaning that trust and personal responsibility largely take the place of a lengthy list of do's and don'ts.

Can students drive to College?

Yes – but beware. Parking is difficult and/or expensive. The majority of roads in North Oxford are for permit holders only so the best solution is probably to use the Park and Ride options (see page 12 for details) – although many students choose to cycle to College.

What are the medical arrangements?

Unless they are already registered with a General Practitioner here in Oxford, students are asked to register with the Banbury Road Medical Practice. The practice is very close to the College and consists of a number of doctors, both male and female, ensuring that students can always see a doctor quickly if and when the need arises. Staff from the medical practice are normally present at the start of the academic term to register students.

We also have an arrangement with a local dental practice that looks after our students when the need arises.

Is there a uniform?

No. Students are free to wear what they like and feel most comfortable in – within reason, of course!

Do you offer Scholarships and Bursaries?

Yes we do. For full details of the awards we offer see pages 32-33.





Staff

Principal

- + SAMI COHEN, BSc, French

Administrative Principal

- + RICHARD KNOWLES, MA, DPhil, Economics

Bursar

- + PETER TALBOT, BEd

Academic Head of Sixth Form

- + ALASDAIR MACPHERSON, MA, English*

Academic Co-ordinator

- + ALASTAIR BARNETT, BA, PGCE, History*

Head of Lower Sixth

- + CAROLYN NEWTON, BA, MPhil, Sociology*, Communication & Culture

Sixth Form Registrar

- + BRIDGET NORTON, BA

Sixth Form Office

CLEMMIE LOUCH, Executive PA Diploma

MERIEL FOX, Executive PA Diploma

Accommodation Office

FELISA DEAS, BA; REBECCA RUE, BA

Sport & Extra-curricular Activities

JO KALIES, BSc, Physical Education

JONATHAN RICHARDS, BSc, Physical Education*

CARLY WISE, BA, Physical Education

Social Organiser & Alumni Relations

HANNAH JOHNSON

College Counsellor

CATHERINE BECH, BA, Adv. Diploma in Counselling

Principal's PA

PAT HARRIS

Sixth Form Teaching Staff

Frank Adam BSc QTS, Maths

Melinda Allan BA CELTA DELTA, EAL

Katie Amiri BA TESOL TEFL, EAL

Louise Arnould BA BTec, Art

Daniel Austin BA, EAL

Paul Baily BA Cert Ed, Physics*

Ursula Boughton BSc PGCE, Maths

Christophe Brinster M ès L, French*

Clare Cameron BA PGCE, Business Studies*

Chris Carter BSc PGCE, Physics, Maths

Andrew Colclough BA MA, Politics*

Margaret Craig BA MA FAETC, History of Art

Charles Currie MPhys PGCE, Physics,

Patricia Dass MSc, Psychology*

Jing Ping Fan BA MA PGCE, Mandarin

Stephen Field MA PhD, Chemistry

Julia Ford BA, Psychology

Elena Germanino MA, Italian

Andrew Gillespie MA, Business Studies*

Amy Godel BA PGCE, Maths

Frances Godsall BA MA, Drama & Theatre Studies

Anita Goriely Ms PhD, Maths

Nick Haines MPhil, Maths

Keiko Harada MA, Japanese

Simon Harrison BA, Economics*

Christopher Holland BA, English

Graham Hope MA DPhil, Maths

Clare Horne MA DPhil PGCE, Maths*

Fizza Hussain BA PGCE, Drama*

Anna Irvine BA TESOL, EAL

Adam Johnstone MA MSt, Biology

Susanne Kreitz PhD, German*

Pascale Lafeber MA, French

Jagjeet Lally BA MSc, Economics

Andrew Latcham BA DPhil, History, Politics

Abby Loebenberg DPhil MPhil, Sociology

Christine Martelloni MSc, French

Susan McKendrick BA PGCE, Music*

Andrew McNeill BSc PhD, Maths*

Elina Medley BA MA PGCE, Photography

Alan Milosevic BSc PGCE, Maths, Computing*

Carolyn Newton BA MPhil, Communication & Culture, Sociology*

Jane Nimmo-Smith BA, Classics*, Ancient History*

James O'Connor BTec HND, Music Technology*

Kate Palmer BSc PGCE SDes, Geography*

Max Parsonage BSc PGCE, Chemistry*

Mark Piesing BA PGCE, Communication & Culture*

Nick Reeves MA PGCE, Art*, History of Art*

Jonathan Richards BSc, Physical Education*

Ana Rodriguez Nodal BA, Spanish

Andrew Sheahan BA, Economics

Tuncel Tack BSc PhD, Chemistry*

Jaimie Tarrell BEd, Biology*

Emma Tinker BA MA PhD, Communication & Culture, English, Film Studies

Oliver van Biervliet BSc PGCE, Biology, Physical Education

Natalia Walker BA, Russian

David Wareham BA MA TESOL, EAL

Louise Wheaton BSc PGCE, Geography

Clare Wildish BA, Accounts*, Business Studies

Martin Winstone BA MLit, History, Politics

Carly Wise BA PGCE, Physical Education

Sharon Wyper BA PGATC MA, Art

Edward Yeo BA PGCE, Music

+ *Director of Studies*

* *Head of Department or Departmental Co-ordinator*

Chairman of the Governing Body

James Noel, 25 Broomhouse Road, London SW6 3QU

Telephone + 44 (0)20 7736 5492

Term dates 2010-11

Winter Term

Term starts	Monday 6 September
Half term	Friday 22 October to Sunday 31 October (inclusive)
Term ends	Wednesday 15 December

Spring Term

Term starts	Wednesday 5 January
Half term	Saturday 19 February to Sunday 27 February (inclusive)
Term ends	Friday 1 April

Summer Term

Term starts	Tuesday 26 April
Bank holiday	Monday 2 May
Half term	Monday 30 May
Term ends	Wednesday 29 June

For a full calendar of events, please visit our website.

Open Days

To help you get a taste of life at d'Overbroeck's, we hold a series of Open Mornings throughout the year, offering an opportunity to visit the College and to meet staff and students. These are held at The Swan Building, 111 Banbury Road, Oxford, OX2 6JX. Do join us at our next Open Morning if you can.

Open Morning dates for 2011 include:
Saturday 5 February 2011
Saturday 7 May 2011

For further details, please visit
doverbroecks.com/sixthform/open-days

How to find us

By train or bus

Train and bus connections to Oxford are good. From London trains run regularly from Paddington station, and there are two 24-hour bus services – Oxford Espress and the Oxford Tube – both running from Victoria and Marble Arch, approximately every 20 minutes during the day. Buses also run regularly from Heathrow and Gatwick airports, direct to Oxford.

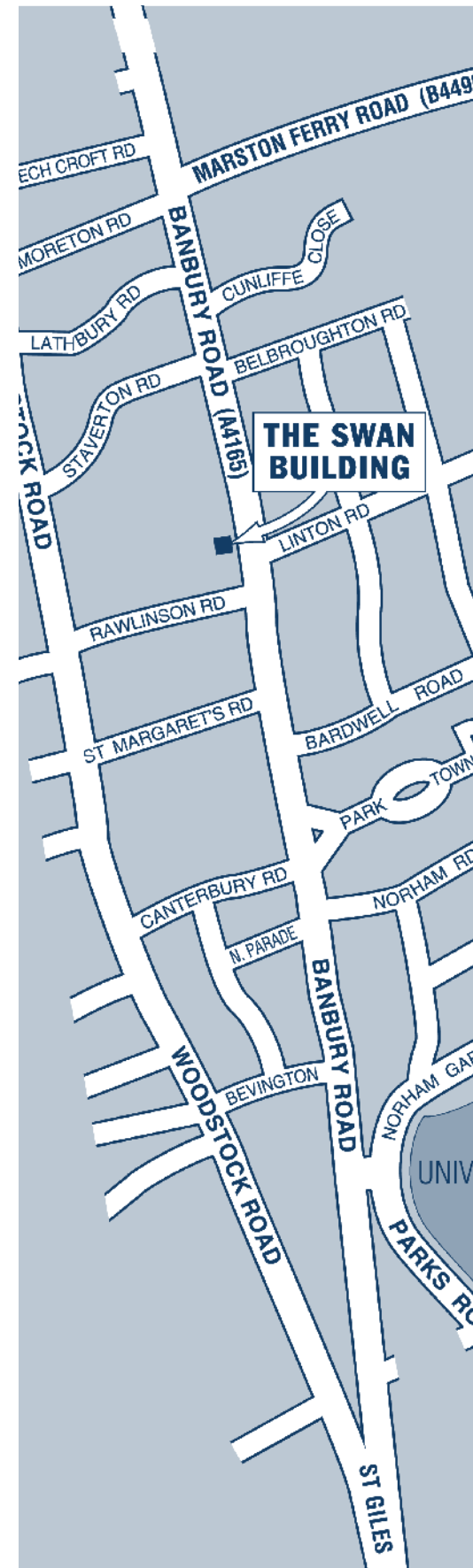
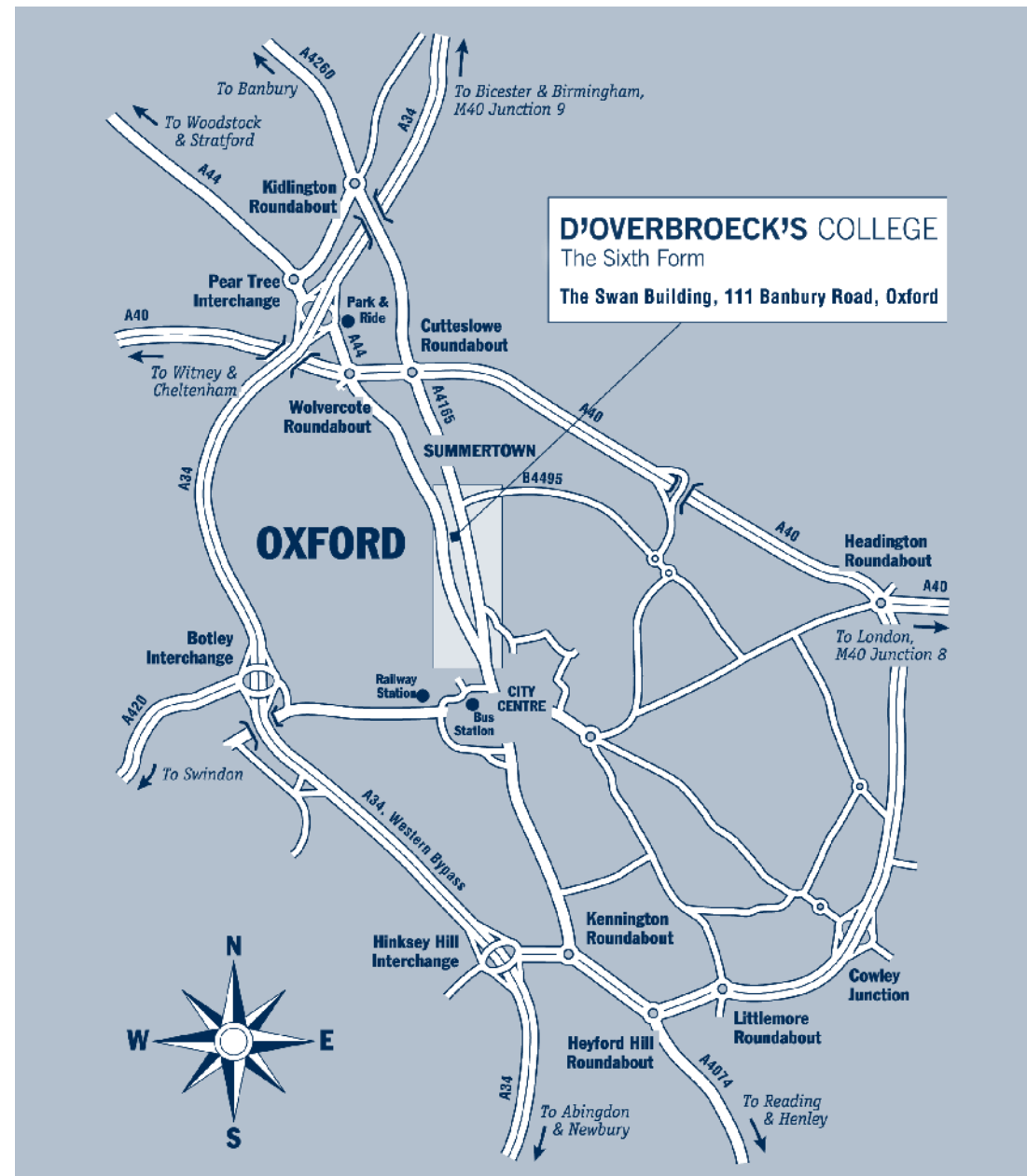
The railway station and the bus station are both located in the centre of the city, a short taxi ride from The Swan building, our main Sixth Form teaching site.

By car

Private vehicle access to the centre of Oxford is restricted, so if you are visiting d'Overbroeck's by car from outside Oxford the best approach to the College is via the Cutteslowe Roundabout, avoiding the city centre entirely. Listed below are directions to help you find us by car.

From the North M40

Leave the M40 at Junction 9 and follow the A34 towards Oxford. Leave the A34 at the Pear Tree Interchange and follow the A44, signed to Oxford and London. At the adjacent Wolvercote Roundabout, turn left towards London (A40, the Oxford Ring Road at this point) until you reach the Cutteslowe Roundabout (see page opposite).



From the North A44

Follow the A44 to the Wolvercote Roundabout, then turn left towards London (A40, the Oxford Ring Road at this point) until you reach the Cutteslowe Roundabout (see below).

From the South M40

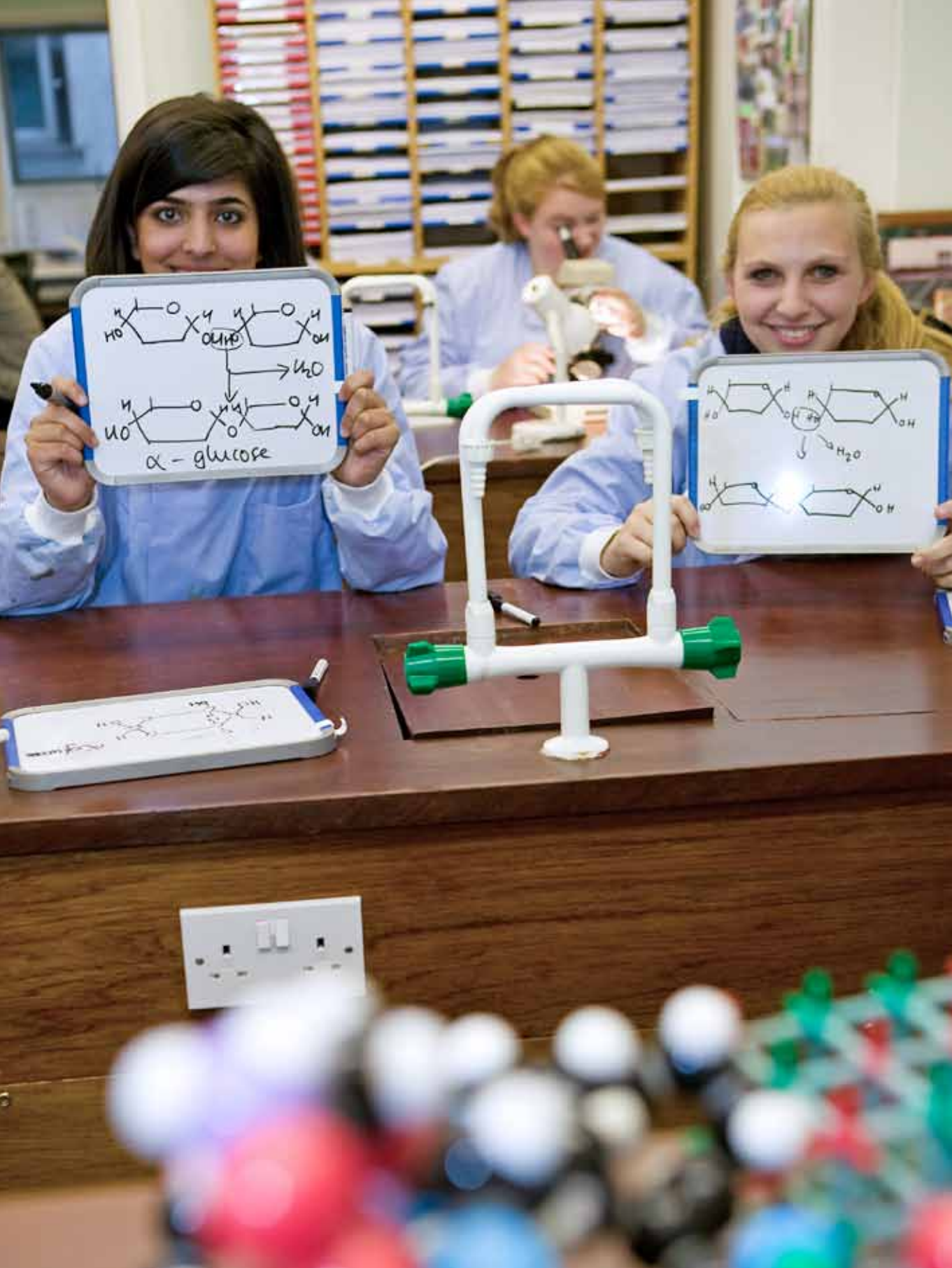
Leave the M40 at Junction 8 and follow the A40 to Oxford. At the Headington Roundabout, turn right onto the Ring Road, West (A40), signed to Cheltenham. Follow the road for about 3 miles, then turn left at the first roundabout, which is the Cutteslowe Roundabout (see below).

From the South A34

Follow the A34 (Western Bypass) around Oxford, ignoring signs for the city centre. Leave the A34 at the Pear Tree Interchange and follow the A44, signed to Oxford and London. At the adjacent Wolvercote Roundabout, turn left towards London (A40, the Oxford Ring Road at this point) until you reach the Cutteslowe Roundabout (see below).

From the Cutteslowe Roundabout

Now that you've made it to the roundabout, follow the Banbury Road (A4165), signed to Summertown, towards the city centre. Pass through the shopping area of Summertown and over the junction with the Marston Ferry Road (B4495). Continue down the Banbury Road and The Swan Building is on your right (opposite Linton Road and Parklands Hotel).



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We have sought to keep the information in this booklet to a manageable level. Please contact us if you would like to receive details of the College’s policy and procedures relating to health and safety, including those for health and safety on school trips and activities; our policy on safeguarding and promoting the welfare of children (which is, incidentally, published in full on the website); our disability inclusion policy and current accessibility plan; our anti-bullying policy, etc. These documents, among others, are available on request.

d'Overbroeck's Sixth Form

The Swan Building
111 Banbury Road
Oxford OX2 6JX

Tel. 01865 310000

Fax. 01865 552296

sixthform@doverbroecks.com

www.doverbroecks.com